



**BHARTHI COLLEGE OF EDUCATION,
VILL KANDRI, POST MANDAR RANCHI, JHARKHAND
Affiliated to Ranchi University**

**PROCESS MANUAL FOR SLOW & ADVANCED LEARNERS
(IDENTIFICATION & ACTIVITIES)**


Principal
Bharathi College of Education
Kandri, Mandar, Ranchi

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1. INTRODUCTION

The Institute organizes an Induction programme for the newly admitted students at the start of each session. It helps the students to become familiar with the Institute facilities, its co-curricular activities, extracurricular activities and scope of various engineering branches. The education policy adopted at

BHARATHI COLLEGE OF EDUCATION focuses on the overall development of the students by conducting various technical events like project competitions, paper presentation, structural model making, technical quizzes & technical games etc.

Student categorization is a systematic process being followed in **BHARATHI COLLEGE OF EDUCATION** for every semester. In this process students are categorized in two categories one is **slow learners** and other is **advanced learners** on the basis of the university results. After categorization, advanced learners are encouraged to enhance their technical and professional skills. Simultaneously, slow learners are encouraged to increase their academic performance by continuous counseling and monitoring.

Based on the performance in University Examination the students are categorized into slow and advanced learners. The objectives of such categories process are:

1. To identify the factors affecting the student's performance.
2. After identification and analysis, provide a proper solution for improving their performance and building a successful career.


2. PROCESS TO IDENTIFY SLOW AND ADVANCED LEARNERS

The students are assessed on the following points

- A. Percentage of Courses in which the students get Reappear.
- B. Percentage marks scored in University Examination Including Internal Assessment

A. Courses in which the students get Reappear

Sr. No	% Range of Reappear Papers	Score Given
1	0	50
2	1-20.9	40
3	21-40.9	30
4	41-60.9	20
5	61-80.9	10
6	81 Above	0


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B. Percentage Marks Scored in University Examinations including Internal Assessment

Sr. No.	% Scored in University Result	Score Given
1	80 & Above	50
2	70-79.9	40
3	60-69.9	30
4	50-59.9	20
5	40-49.9	10
6	Below 40%	0

Weightage of Parameters for Performance Score:

Sr. No.	Parameters	Weightage
1	A	50
2	B	50

Based on the above parameters a report would be prepared for the whole class for a total 100% and the students are categorized as slow learners and advanced learners.

SLOW LEARNERS

If the performance score of the student is below 60% then the student is considered as a slow learner.

ADVANCED LEARNERS

If the performance score of the student is above 60% in a semester then the student is considered as an advanced learner.

3. SPECIAL PROGRAMS FOR SLOW ADVANCED LEARNERS

SLOW LEARNERS

Mentors continuously take care and monitor the performance of slow learners and do periodic interaction with parents about the performance of slow learners. They also interact frequently to understand and assist students with issues that affect their ability to learn. Further, they communicate with the parents and also inform them about the report after the completion of each semester. For encouraging and motivating slow learners special attention is paid to them and a systematic procedure as explained below is followed:

Identification of reasons: HOD and senior faculty members interact with slow learners to identify the causes. After identification, some activities are organized for the students like


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- **Counseling Sessions:** Assist students in their weak areas of performance and suggest improvements.
- **Guidance By Course Teacher:** Course teachers help slow learners by giving proper guidance and support to them.
- **Remedial and Bridge Classes:** Every course's remedial and bridge classes are arranged for slow learners.
- **Group Learning Activity:** Paired the slow learners with advanced learners in group learning activities like group discussion, presentation, practical lab etc., will be helpful to improve their knowledge as well as confidence.
- **Bilingual Teaching:** Bilingual explanations and discussions are imparted for better understanding.
- **Encouragement:** Encourage the slow learners even for a small achievement.
- **Compensatory Teaching:** Provisions in the weekly time-table by adding an extra one hour to conduct problem-solving sessions /revision sessions/extra sessions.
- **Assignments and Previous University Question Papers Solutions:** Provide simple course materials and solutions for university questions papers of the last five years.
- **Case Study:** Conduct the case studies for challenging courses to understand the concept better
- **Special Attention:** Further, faculty members revise the tough topics as per the student's requisition, provide a university question bank, and discuss how to present the answers in the exam to score marks.
- **Self Learning:** Encourage the students to self-learning to improve their knowledge.

ADVANCED LEARNERS:

Such students are encouraged to participate in advanced learning activities. For encouraging and motivating advanced learners some of the special activities, not restricted to, listed herewith are followed:

- Discussion or Seminar on the advanced topics
- Encouragement Participation in Seminars/Conferences/Technical Events/ Smart India
- Encouragement to complete NPTEL/SWAYAM/Advanced courses
- Advanced learners are selected as Class Representatives and Coordinators of different technical as well as cultural committees.
- Cash Prizes and Scholarships


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