



## **REPORT ON MENTORING SYSTEM OF THE INSTITUTION**

The institution has a mentoring system which is useful to identify and cater to the needs of the students. Every student admitted in the college is assigned a mentor in the institution. The mentor mentee relationship begins from the day of assignment and continuous till the completion of the course. All the teachers of the institution serve as mentors. Each teacher is assigned a group of students for mentoring. The teachers are given the behaviour assessment forms of their mentees in order to understand them better and correct their behaviour. The mentors understand the differential needs of the mentees by interacting with them regularly and report it to the IQAC cell. This helps the institution to plan program and activities that can cater to their identified needs. Regular meetings are organized by the mentors with their mentees. Their progress in learning. Participation in programs and other relevant matters are discussed during the meetings; Whatsapp groups are formed by the mentors to facilitate easy communication with the mentees. Mentoring is done in various was such as

1. Cultural Events
2. Gardening
3. Academic Counselling
4. Sports Events
5. Community Engagement
6. Online guidance through whatsapp, ETC.

### ***Mentoring by the Mentors***

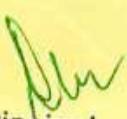


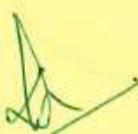
Principal



**Reports on Multilingualism Interaction And Input**

Bharathi College Of Education promotes Multilingualism interaction among students by providing a lot of opportunities such as Essay Writing, Speeches, Debates, Extempore etc. This approach is included in the mode of teaching by the mentor in course study which provides multilingual interaction among pupil teacher.

  
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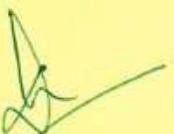


## Reports On Remedial Learning Engagement

Remedial Classes Report from 5<sup>th</sup> May to 23<sup>rd</sup> May....

Remedial Classes is a regular practice in Bharathi College Of Education for more than five years. Remedial classes are organised to help the students who had either missed their regular classes for some reason or could not get their concepts clear in their regular classes In both the semesters all teachers volunteered to take these classes to help out the students in need. Each teacher was given the freedom to schedule a maximum of 15 lectures within the assigned period for remedial classes before each internal assessment. As in the previous semesters, the response of the students has been very enthusiastic. Most of them admitted that these classes helped them immensely in covering up the syllabus that they had missed during regular classes or in understanding concepts and improving their writing skills. These were especially beneficial for those students who were involved with cocurricular activities. The response of the students clearly suggested that remedial classes not just helped them in covering up the syllabus that was missed in regular classes but were also helpful in preparing them for exams in terms of conceptual clarity and improving writing skills.

  
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### **Report On Collaborative Task**

Bharathi College Of Education provides various collaborative task to inculcate team spirit among students. They are encouraged to do distinct activities like awareness camp, group discussions, group projects etc. These activities help students to enhance their co-ordinator skills, team work and to identify the power of collaborative action.



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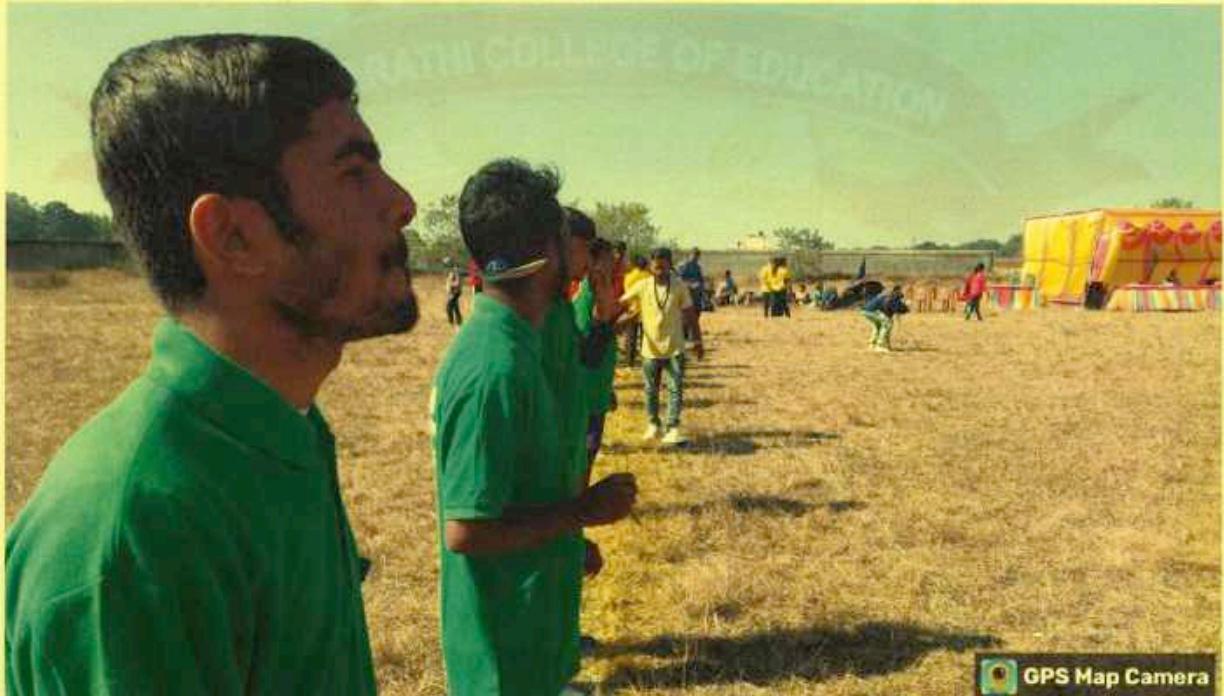


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# Bharathi College of Education

Kandri, Mandar, Ranchi - 835214



GPS Map Camera

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