· Preparation of teaching aids, articles of decoration

Important : (Students will prepare projects reports and files)

References
1. Armstrong, M. (1980)
: The practice of art and the growth of understanding.
2. Davis, J. H (2008)
: Why are schools need the arts.
3. Heathcote, D. & Bolton, G.(1995)
: Drama for learning
4. John, B. Yogin, C. & Chawla, R.(2007)
: Playing for real: Using drama in the Classroom
5. Prasad, D. (1998)
: Art as the basis of education.

N.B. - Visit to e. Book Library (electronic library) & website

Distribution of Marks:
Students will be required to prepare at least three projects covering the components in the paper, which will carry 50 marks. The project reports as well as the knowledge of the student shall be assessed jointly by 1 External and 1 Internal examiner.

Course: EPC 3 : Critical Understanding of ICT (1/2)   (50 Marks)

Unit – I: (a) Concept of ICT or ICT in Education: Definition, Its Nature, Aims and Objectives and Importance of ICT.
(b) Educational Technology and ICT.

Unit – II: Teaching Learning materials
a) Audio materials, visual and audio visual materials.
b) Project and non Project materials.
c) Computer, E – mail, Internet.

Unit – III: Emerging communication; communication satellite, Teleconferencing, Interactive Broadcasting, Language Lab mobile service.

Unit – IV: (a) Computer in Teaching learning.
(b) Computer in Evaluation
(c) Computer in Educational Administration .

Practical: (Each student will prepare at least one Power Point Presentation and computerized assignment.)

Important : (Students will prepare project reports and files)

·Reference:
1. Mohanty J.   : Educational Technology & Communication Media
2. Mohanty J.   : Educational Technology
3. Kulkarni S.S.   : Introduction to Educational Technology
4. Kumar K.L.   : Educational Technology
5. Sampath K. Pannirselvam : Introduction to Educational Technology

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A. Santhanam S.
6. Balia J.S. : *Educational Technology*
7. Rajaseker S. : *Educational Technology and*
Vanaja M. : *Computer Education*
8. Kulsreshtha S.P. : *Foundation of Educational Technology*
9. Sharma R.A. : *Educational Technology and management*
10. Aggrawal J.C. : *Educational Technology and management* ·

Distribution of Marks:

Students will be required to prepare at least three projects covering the components in the paper, which will carry 50 marks. The project reports as well as the knowledge of the student shall be assessed jointly by 1 External and 1 Internal examiner.

Year - 2

PEDAGOGY OF A SCHOOL SUBJECT

N.B. There will be examination for Course 7b in Second Year.

Course 7b: Pedagogy of a school subject - part II (1/2)   [50 Marks]

N.B: *Content Test* - *Class VII to X and XI to XII*

(The Institutions will take content test of secondary school syllabus before sending the students for school internship.)

School Internship   [150 Marks]

Course 8:   Knowledge and curriculum   [100 Marks]

Unit – 1:   Curriculum, Aims and objectives
1. What is curriculum, syllabus / Text book?
2. Aim and objective of curriculum.
3. Principles and procedures of curriculum construction.
4. Relationship between curriculum and syllabus.

Unit - II: designing of curriculum
1. Role of state and school in designing curriculum with reference to its activities, rules, disciplines and time table.

Unit – III: Epistemological bases of education
1. Epistemological bases :- Differences between
   * Knowledge and school
   * Teaching and training
   * Knowledge and information
   * Reason and belief
2. Child centre education - activity, discovery, dialogue with reference to philosophy of Gandhi and Tagore, Dewey and Plato.

Unit – IV: Concept of: Nationalism, Universalism, secularism and their interrelationship with education with reference to Tagore and Krishnamurti.

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