



REPORT OF PRACTICE TEACHING

SESSION – 2022-24

Bharathi College of Education is committed to its mandate of ensuring academic excellence in Teacher training for all levels. In school practice, the teacher trainees go out to translate into practice the theories they learn in classroom situation. They are deployed by the College administration in consultation with JCERT and the schools. This year's exercise was held from 20th February 2024 to 20th June 2024 for 2022-24 session 2nd year.

The aim of the exercise is to ensure that, all the teacher trainees fulfil the requirements of a teacher trainee at Bharathi College Of Education before they are rolled out as teachers. The objectives of this exercise were:-

1. To help the teacher trainees get exposed to classroom teaching.
2. To correct the bad practices of a teacher trainee before he/she is rolled out to the field.
3. To give courage to the trainees where they are excelling.
4. To assess the effectiveness of the methods and materials used by tutors in training of the teacher trainees.
5. To encourage trainers agree on professional practices that underpin teaching.


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Bharathi College of Education
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Methods used to get information in this report.

The dominantly used methods include:- Documentaries, observation, discussions and consultations

Requirements for a student to be considered to have done / gone for school practice.

For any student to have fulfilled the exercise should have the following requirements:

- He/she should have been a registered student at Bharathi College of Education within active study period.
- He / she should have covered general instruction course, specific subject teaching methods, conducting micro-teaching exercises and attending teaching practice workshop.

Area coverage

The school practice was carried in schools within the Mandar and Ratu block. 35 schools were allotted by the JCERT of Ranchi district.


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Reporting at school by students

Allotment letters were given by the institution to the student teacher mentioning their school name. Most students reported at their school as expected. It was a good practice of them. However some students went to school without taking their allotment letter for school practice. Their names were therefore missing on the list carried by the coordinator. They were advised to report such cases to the academic affairs.

School practice tool

The coordinator is advised to take special attention towards their evaluation and feedback. We also have school's Principal feedback for trainees.

The scheme of work.

Most student prepared the routine and lesson plan. However there were variations in the above preparations. Some of these could have emanated from the different backgrounds provided during specific methods of teaching in the respective subjects.


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The lesson plan

The lesson plans were made by the students during their internship under the supervision of coordinator and school teacher duly signed by the school teacher and the Principal.

Methods of Teaching

There are many method of teaching used in practise teaching Most of the student uses Lecture method, Storytelling, Inductive Deductive Method and Display Method .

The teaching aids

The student teacher uses teaching aids for effective learning and helps student to get interest in study.

Chalkboard usage

The chalk board use is fairly okay. The teachers clearly write on the board. In some schools there is provision of smart board also. so some student uses ppt for their teaching.

Cases of indiscipline

Cases of indiscipline were not sited. The schools were happy to have the teacher trainees. This was professionalism expected from both schools and from the trainees.


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The challenges

There were many challenges faced by all the students. The main ones were:-

1. There are variations in the students' work due to different lecturers of methods.
2. The schools allotted to the student are in interior of the block that make them a little inconvenient for them to reach.
4. The assessment does not leave the student with a copy of commends for improvements.
6. Some students are more interested in marks than the profession. This is not good for their job.

Conclusion

In summary the school practice for 2022-24 was successful and most students did their tasks under normal conditions. All schools principal and teacher were happy to have our student. An Appreciation certificate was issued jointly by the institution and Principal of the school.


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