



## **REPORT ON FEEDBACK ANALYSIS**

Feedbacks collected from various stakeholders are significantly processed and interpretations have been made. All the necessary actions have been taken for improvisation in the academic year – 2022-24 The various stakeholders and areas of feedback are as enlisted.

1. Feedback from Students about Teaching and Curriculum
2. POT Feedback
3. Alumni Feedback
4. Parent Feedback
5. Teacher's Feedback about Syllabus and Institution

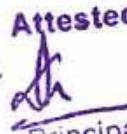
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Bharathi College of Education  
Kandri, Mandar, Ranchi

BHARATHI COLLEGE OF EDUCATION  
**FEEDBACK FORM ANALYSIS REPORT**

YEAR - 2022-24

**LIST OF FEEDBACK BY VARIOUS STAKEHOLDERS**

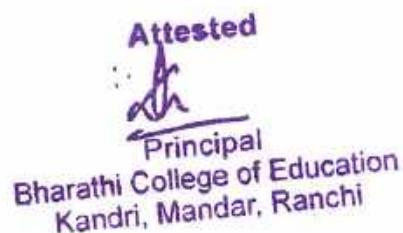
- Feedback from Students about Teaching and Curriculum
- POT Feedback
- Alumni Feedback
- Parent Feedback
- Teacher's Feedback about Syllabus and Institution

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## **I. FEEDBACK FROM STUDENTS ABOUT TEACHING AND CURRICULUM**

The feedback from students about teaching and curriculum comprises 12 questions, enlisted below.

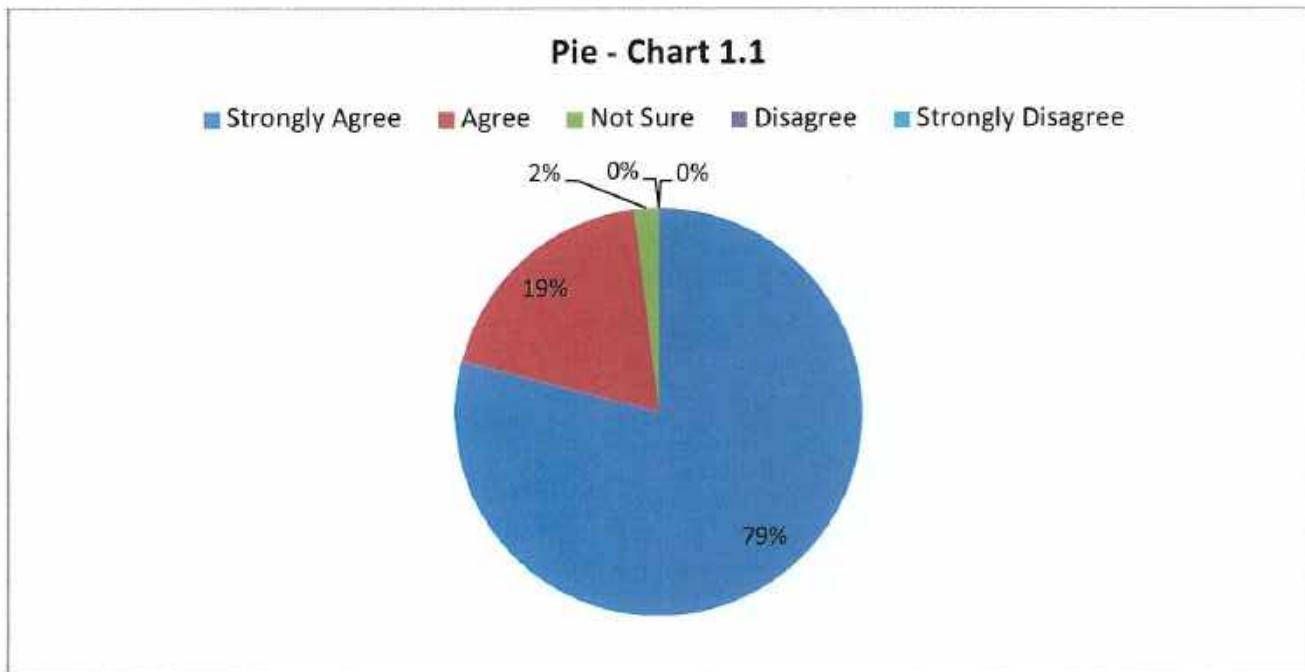
- a. The curriculum is designed so as to enhance our employability.
- b. The courses studies by me are relevant and the contents are revised at reasonable intervals.
- c. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.
- d. The entire syllabus is completed in time.
- e. Modern teaching aids, power point presentations, web resources, multimedia, e – content, etc. are used by most of the teacher while teaching.
- f. The Teachers guide the students for overall personality development of the students.
- g. The teachers provide the students opportunity to learn and grow.
- h. The teachers give regular and timely feedback on the performance of the students.
- i. The assessment and the evaluation process is fair and unbiased.
- j. The teachers take efforts to inculcate soft skills in the students.
- k. The teacher take efforts to enhance employ ability, skills in the students.
- l. The teachers encourage the students to participate in extra- curricular, co – curricular activities & research projects.



## INTERPRETATION OF DATA

**Total No. of Response - 95**

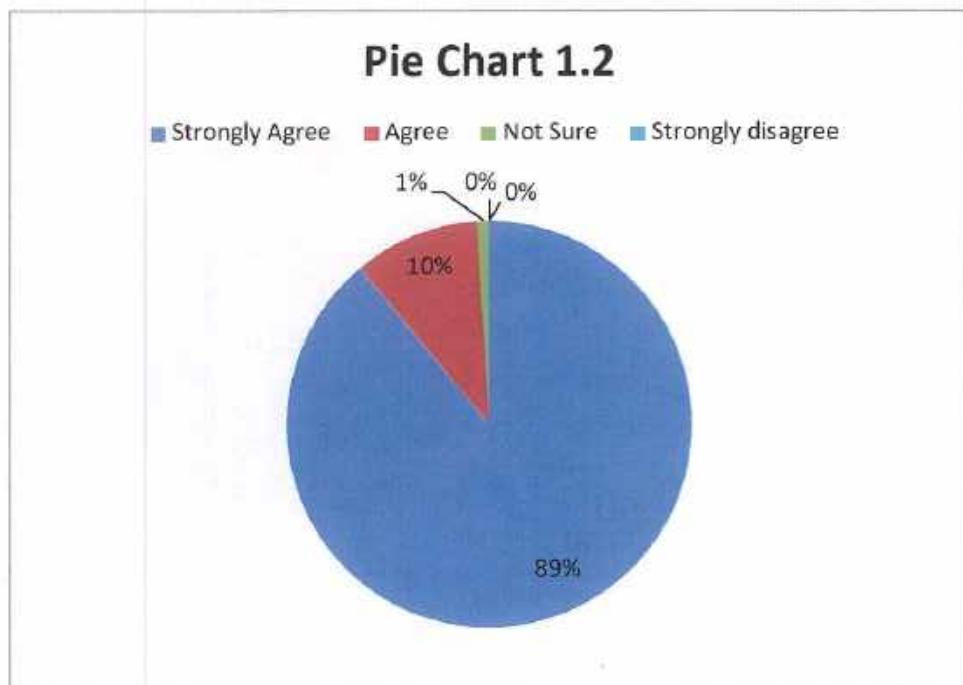
### 1. The Curriculum is designed so as to enhance our employability.



**Interpretation:** - 79% students strongly agree, 19% students agree and only 2% students are not sure that the curriculum is designed so as to enhance their employability, whereas the students who are disagree and strongly disagree are 0%.

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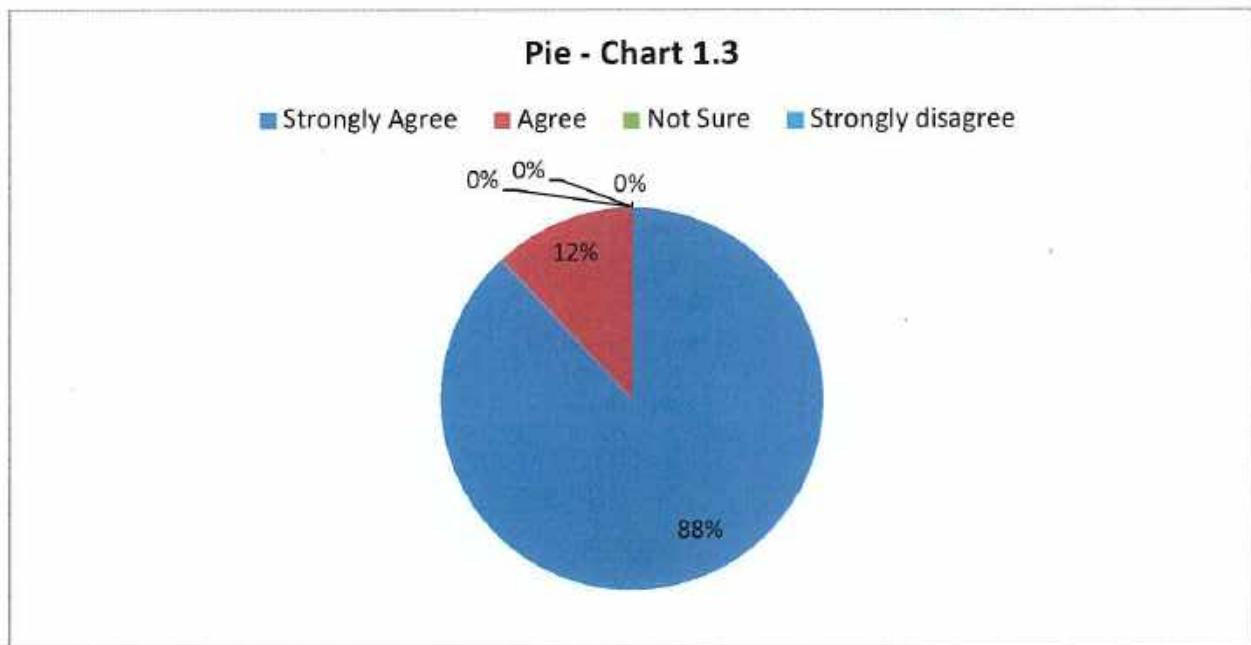
2. The courses studied by me are relevant and the contents are revised at reasonable intervals.



**Interpretation:** - 89% students are strongly agreed, 10% students are agreed and 1% students are not sure that the courses studied by them are relevant and the contents are revised at reasonable intervals, whereas the students who are disagree and strongly disagree is 0%.

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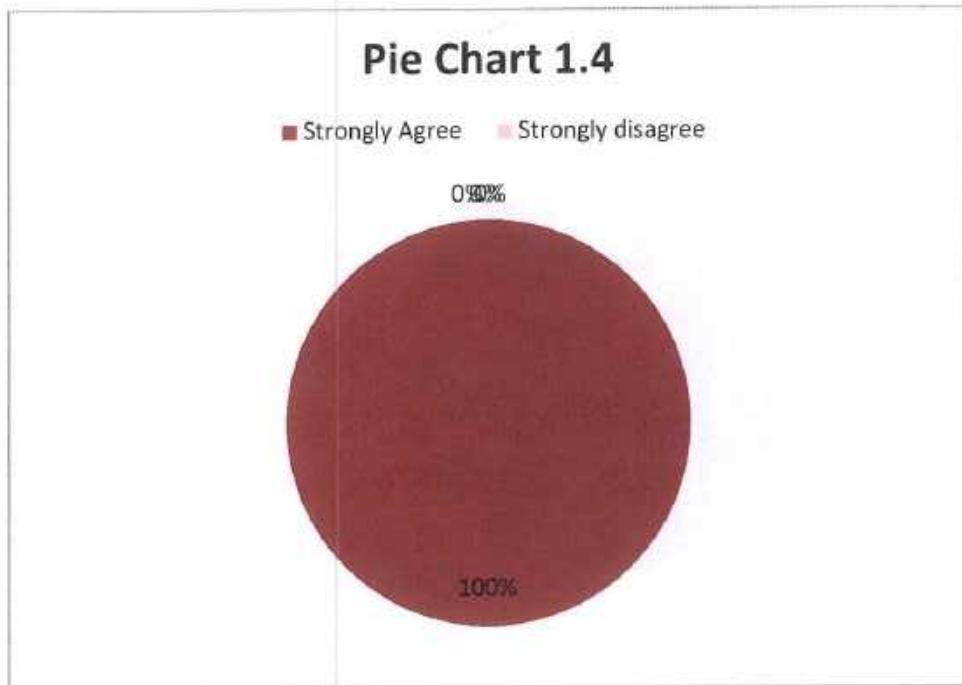
**3. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities**



**Interpretation:** - 88% students are strongly agreed, 12% students are agreed that the courses studied by them have enhanced their knowledge as well as their skills and capabilities, whereas the students who are disagree and strongly disagree are 0%.

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4. The entire syllabus is completed in time.

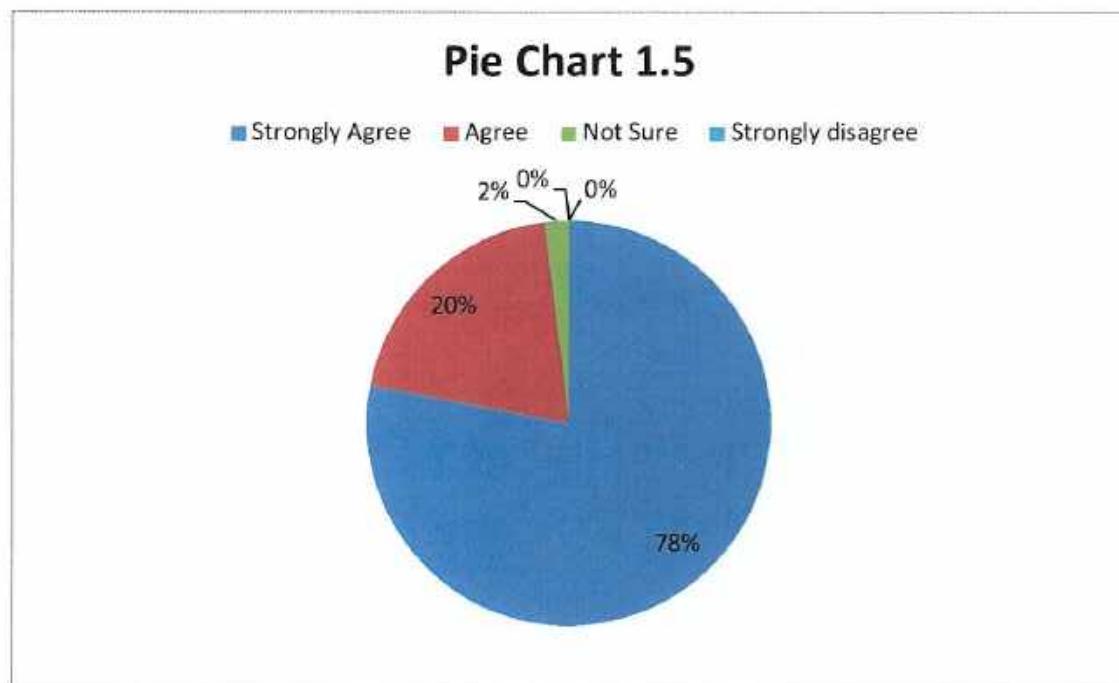


**Interpretation:** - 100% students are strongly agreed that the entire syllabus is completed in time, whereas the students who are agree, not sure, disagreeing and strongly disagreeing are 0%.



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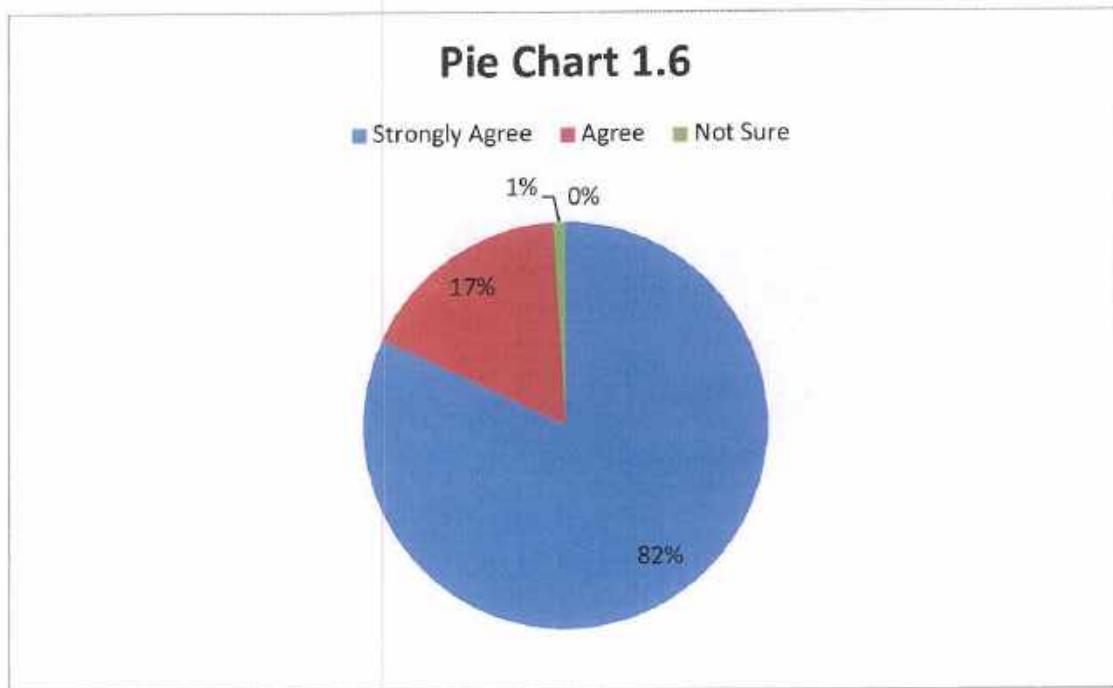
5. Modern teaching aids, power point presentations, web – resources, multi – media, e – content etc. are used by most of the teachers while teaching.



**Interpretation:** - 78% students are strongly agreed, 20% students are agreed and 2% students are not sure that the modern teaching aids, power point presentations, web – resources, multi – media, e – content etc. are used by most of the teachers while teaching, whereas the students who are disagree and strongly disagree are 0%.

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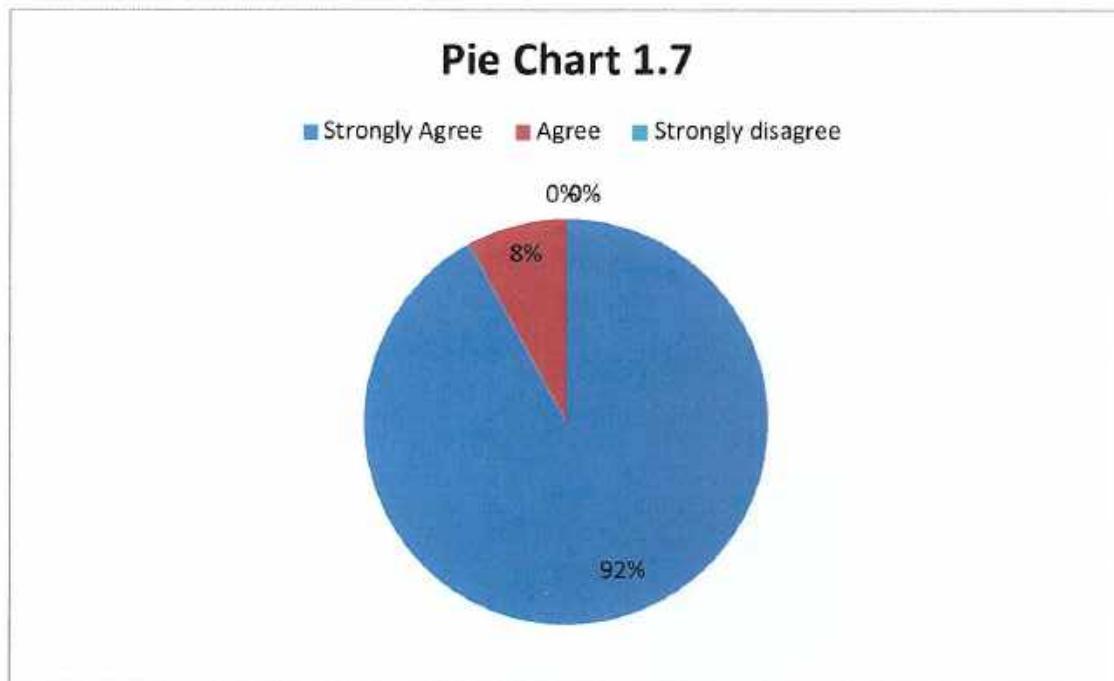
6. The teachers guide the students for overall personality development of the students.



**Interpretation:** - 82% students are strongly agreed, 17% students are agreed and 1% students are not sure that the teachers guide them for overall personality development, whereas the students who are disagree and strongly disagree is 0%.

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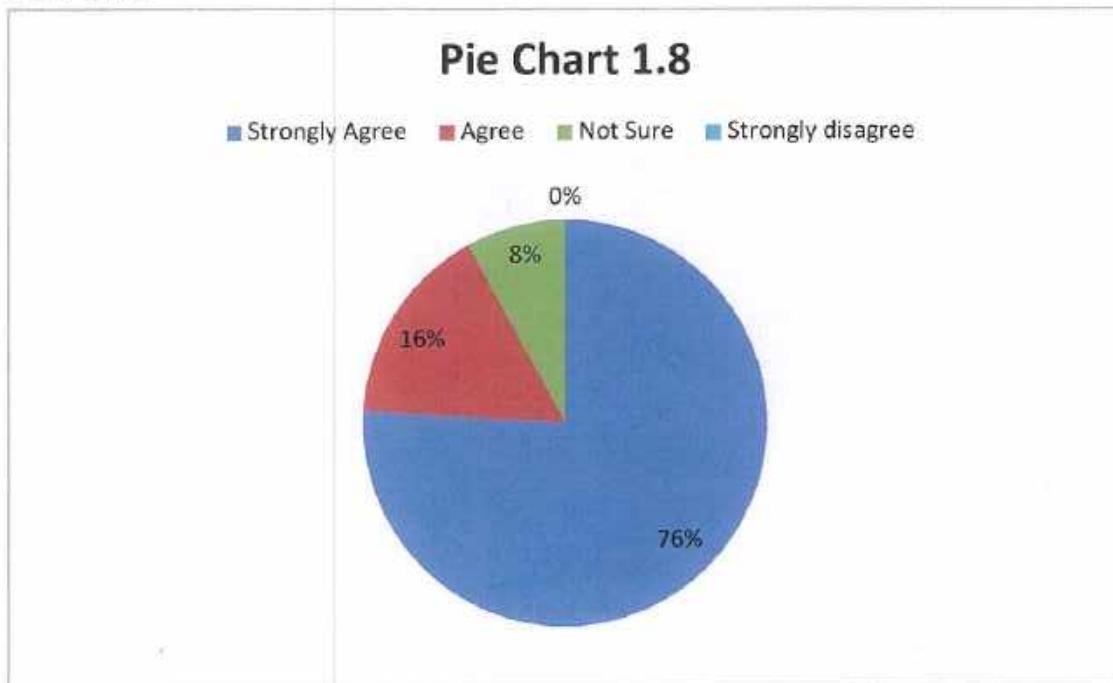
7. The teachers provide the students opportunities to learn and grow.



**Interpretation:** - 92% students are strongly agreed, 8% students are agreed that the teachers provide the students opportunities to learn and grow, whereas the students who are not sure, disagree and strongly disagree are 0%.

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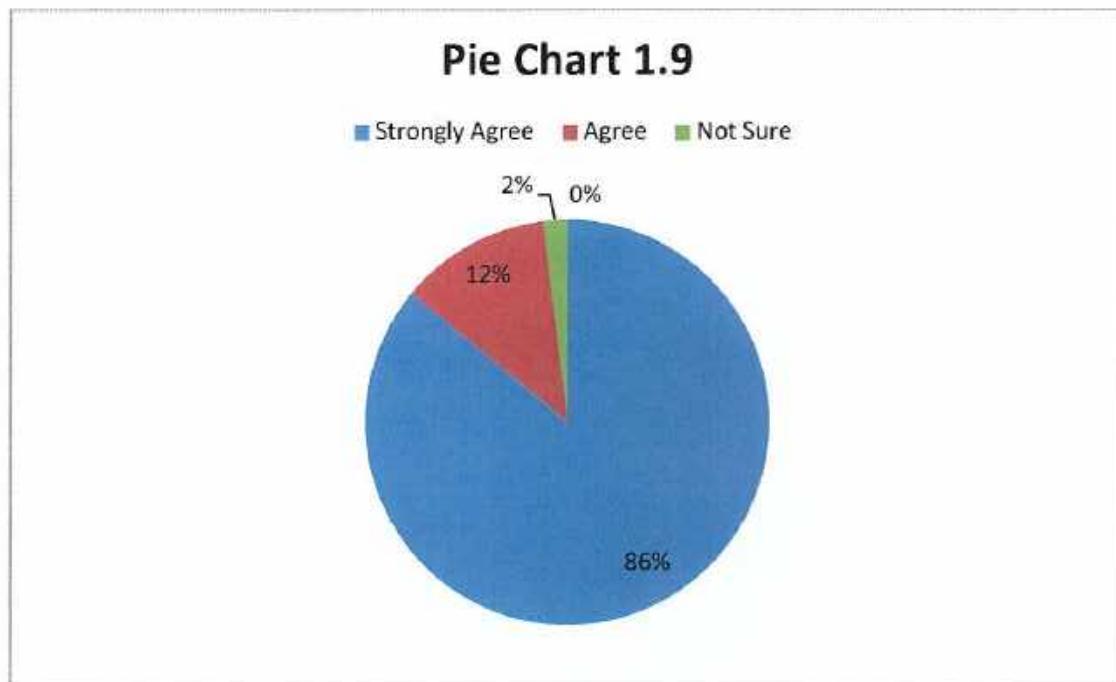
8. The teachers give regular and timely feedback on the performance of the students.



**Interpretation:** - 76% students are strongly agreed, 16% students are agreed and 8% students are not sure that the teachers give regular and timely feedback on the performance of the students, whereas the students who are disagree and strongly disagree is 0%.

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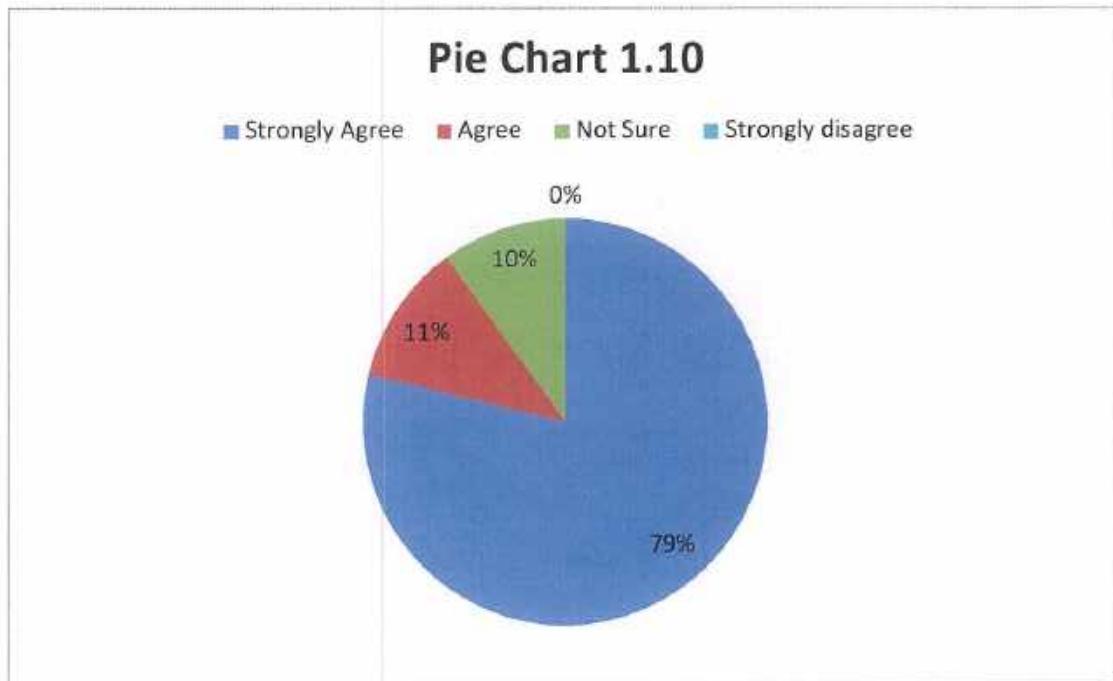
**9. The assessment and evaluation process is fair and unbiased.**



**Interpretation:** - 86% students are strongly agreed, 12% students are agreed and 2% students are not sure that the assessment and evaluation process is fair and unbiased; whereas 0% students disagreeing and 0% students strongly disagree.

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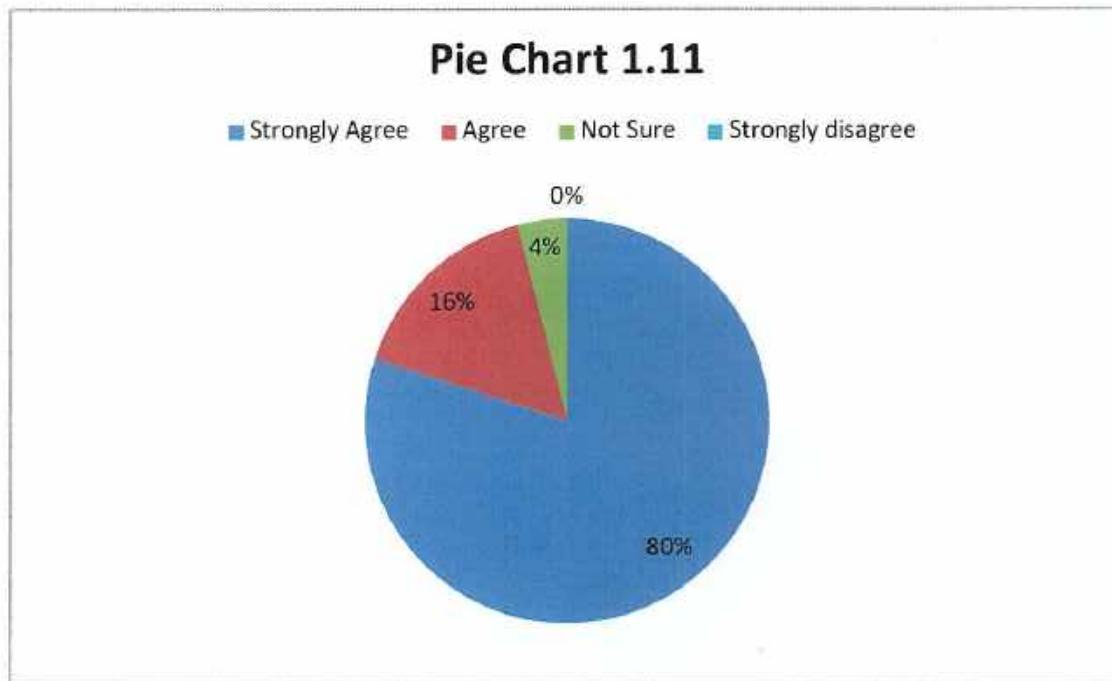
**10. The Teachers take efforts to inculcate soft skills in the students.**



**Interpretation:** - 78% students are strongly agreed, 12% students are agreed and 10% students are not sure that the Teachers take efforts to inculcate soft skills in the students; whereas 0% students disagreeing and 0% students strongly disagree.

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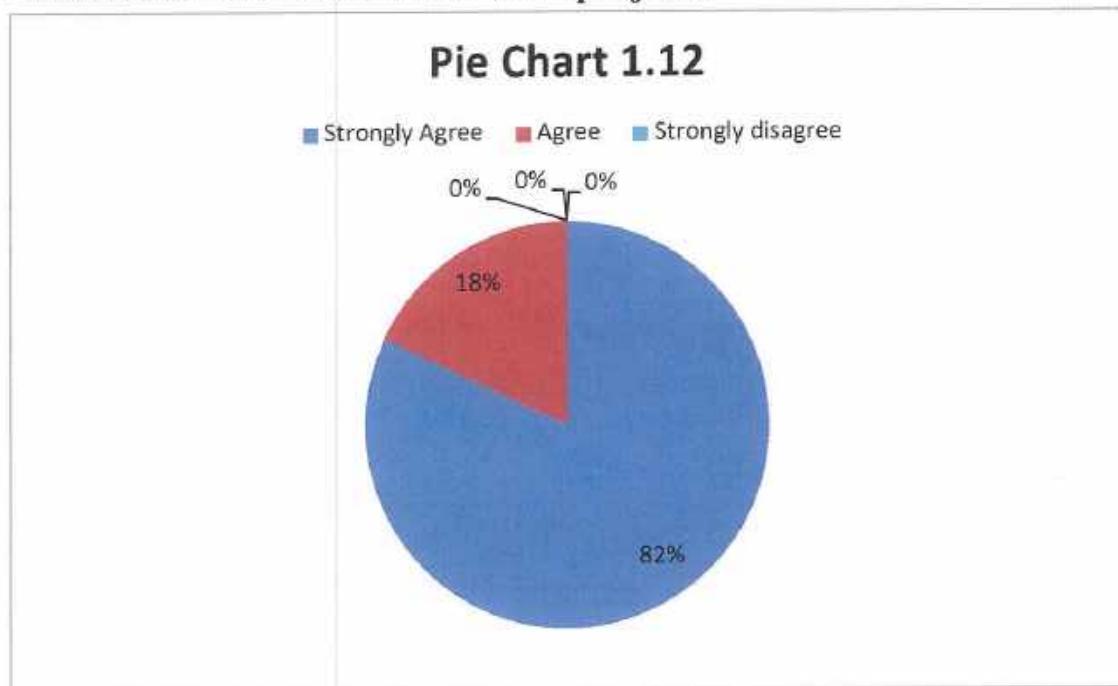
**11. The teachers take efforts to enhance employability skills in the students**



**Interpretation:** - 80% students are strongly agreed, 16% students are agreed and 4% students are not sure that the teachers take efforts to enhance employability skills in the students, whereas the students who are disagree and strongly disagree is 0%.

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12. The teachers encourage the students to participate in extra – curricular, co – curricular activities and research projects.



13. **Interpretation:** - 82% students are strongly agreed, 18% students are agreed that the, teachers encourage the students to participate in extra – curricular, co – curricular activities and research projects, whereas the students who are not sure, disagree and strongly disagree is 0%.

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## **ANALYSIS REPORT**

The feedback collected from the students of academic year – 2022-24 about Teaching and Curriculum clearly state the following.

- Most of the students believed that the curriculum is designed so as to enhance our employability.
- Most of the students agreed that courses studies by them are relevant and the contents are revised at reasonable intervals.
- All students agreed that courses studied by them have enhanced their knowledge as well as their skills and capabilities.
- All students are strongly agreed that the entire syllabus is completed in time.
- Most of the students agreed that modern teaching aids, power point presentations, web resources, multimedia, e – content, etc. are used by most of the teacher while teaching.
- The Teachers guide the students for overall personality development of the students.
- All students agreed that the teachers provide the students opportunity to learn and grow.
- Most of the Students agreed that the teachers give regular and timely feedback on the performance of the students.
- Most of the students agreed that the assessment and the evaluation process is fair and unbiased.

- Maximum no. of students agreed that the teachers take efforts to inculcate soft skills in the students.
- Most of the students accepted that the teacher take efforts to enhance employability, skills in the students.
- Most of the students agreed that the teachers encourage the students to participate in extra-curricular, co – curricular activities & research projects.

**Thus, we concluded from the feedback taken from the students about the teaching and curriculum that they are happy and satisfied with the teaching facility and curriculum, hence no major change is needed.**

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## II. PRACTICE OF TEACHING (POT) FEEDBACK

The feedback from the Principal of Schools assigned for Practice of Teaching of the students (POT) focuses on three major areas, firstly teaching – learning process, secondly course content, and thirdly evaluation process. Questions related to these fields are enlisted below.

### I. TEACHING-LEARNING PROCESS

- a) The Pupil teacher provides guidance/counseling in academic and non-academic matters in/outside the class.
- b) The Pupil teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)
- c) The Pupil teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.
- d) The Pupil teacher pays attention to academically weaker students as well.
- e) The Pupil teacher is regular and punctual in class.
- f) The Pupil teacher invites opinion and questions on subject matter from students.
- g) The Pupil teacher inspires students for ethical conduct.

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## **II. COURSE CONTENT**

- a) The Pupil teacher links the subject to real life experiences and creates interest in the subject.
- b) The Pupil teacher covers the entire syllabus in time.
- c) The Pupil teacher explains the topics efficiently.

## **III. EVALUATION PROCESS**

- a) Periodical assessments are conducted as per schedule.
- b) The Pupil teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).
- c) For better academic performance, do you think you need?

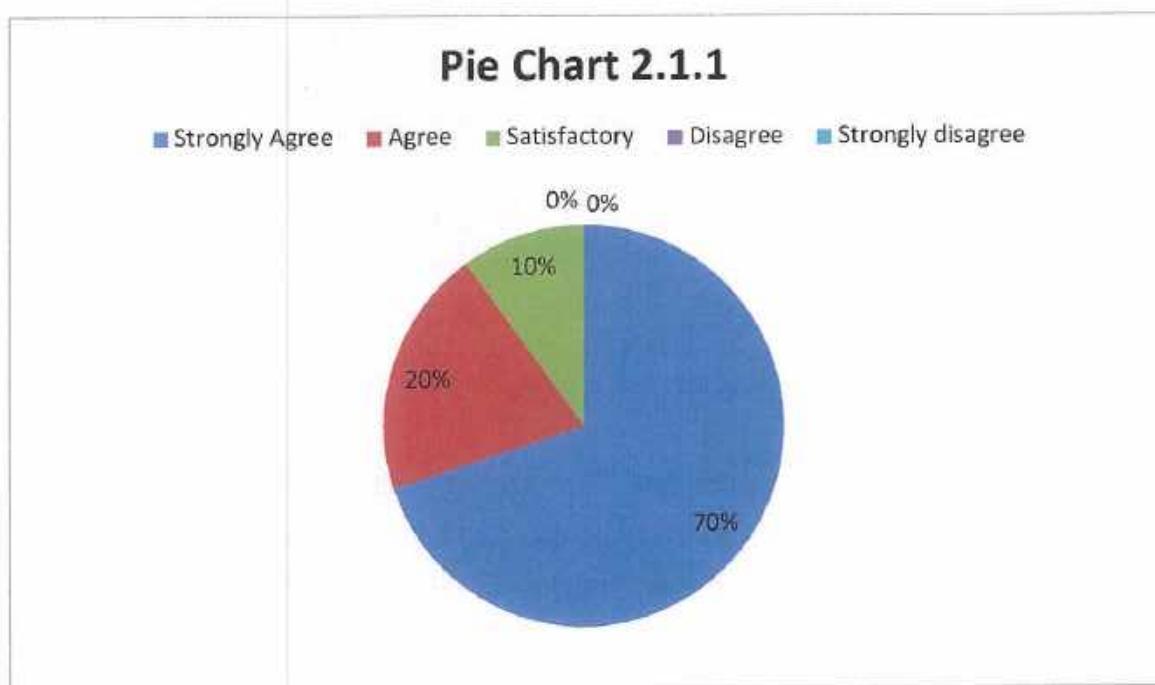
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## INTERPRETAION OF DATA

**Total No. of Response - 95**

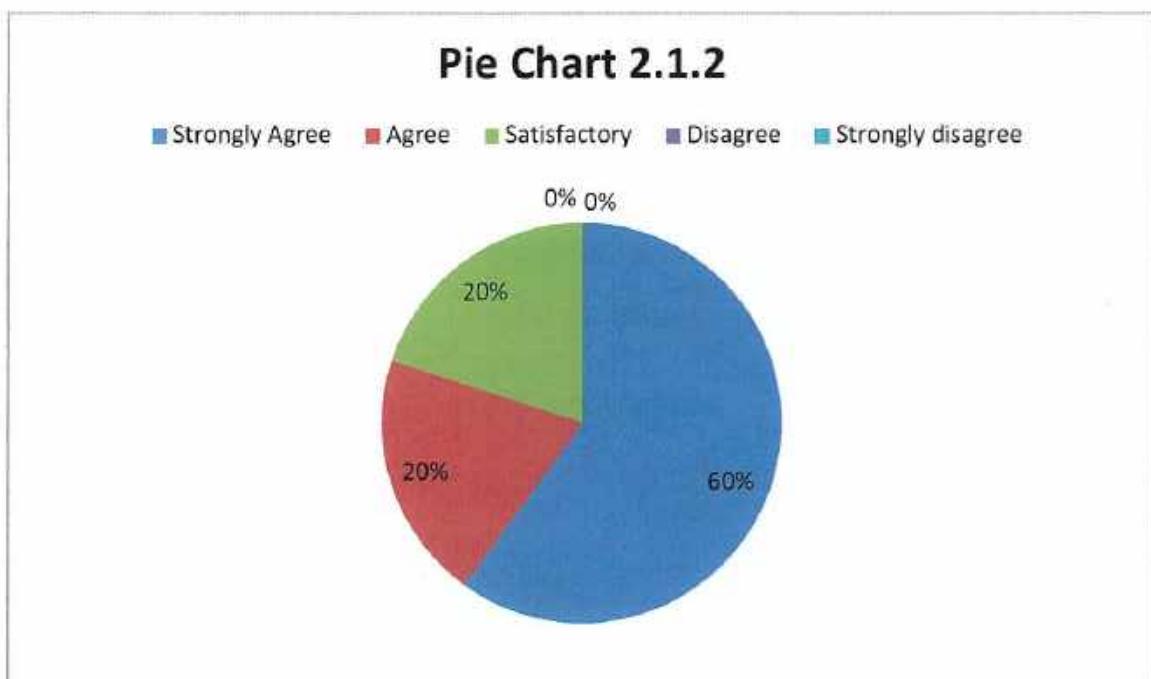
### I. TEACHING-LEARNING PROCESS

a. The Pupil teacher provides guidance/counseling in academic and non-academic matters in/outside the class.



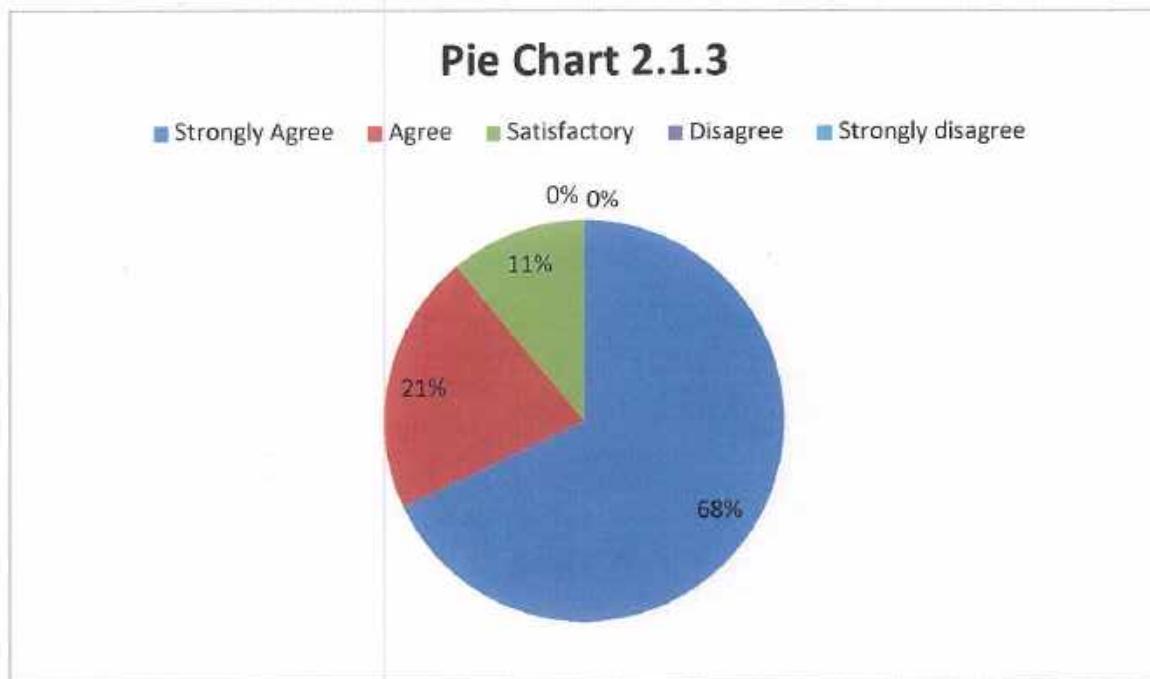
**Interpretation:** - 70% principals are strongly agreed, 20% principals agreed and only 10% principals remarked satisfactory response that the Pupil teacher provides guidance/counseling in academic and non-academic matters in/outside the class, whereas the principals who are disagree and strongly disagree are 0%.

**b. The Pupil teacher encourages participation and discussion in class.  
(Teacher-Student, Student-Student)**



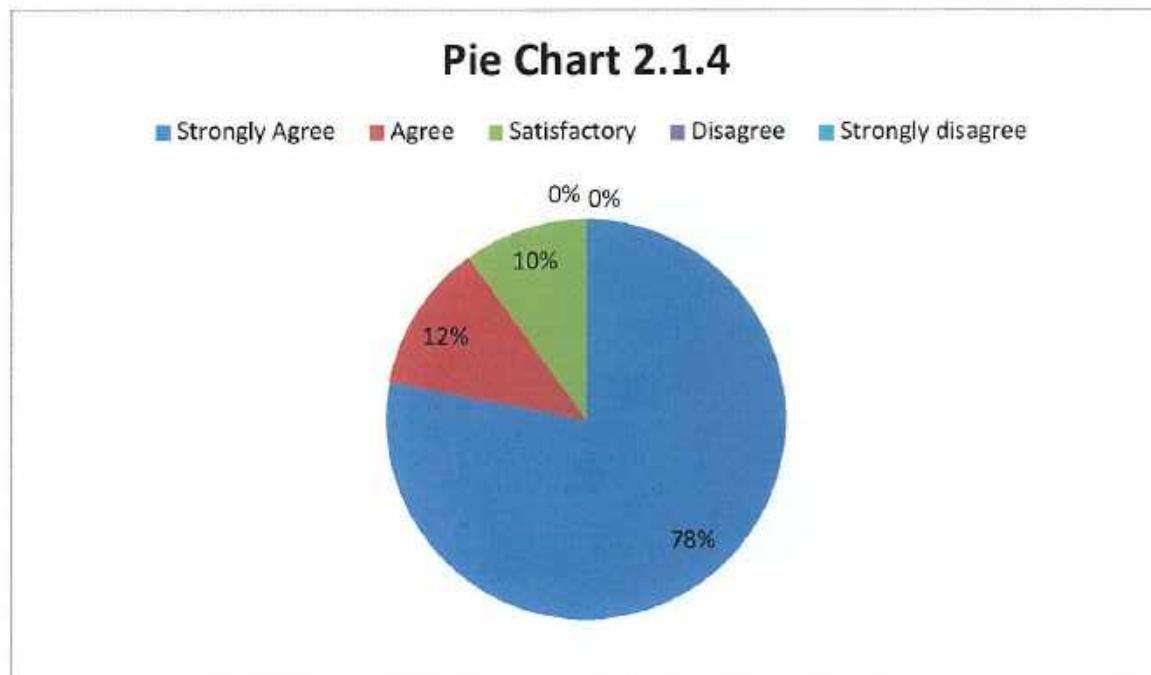
**Interpretation:** - 60% principals are strongly agreed, 20% principals agreed and only 20% principals remarked satisfactory response that the Pupil teacher encourages participation and discussion in class. (Teacher-Student, Student-Student), whereas the principals who are disagree and strongly disagree are 0%.

c. The Pupil teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.



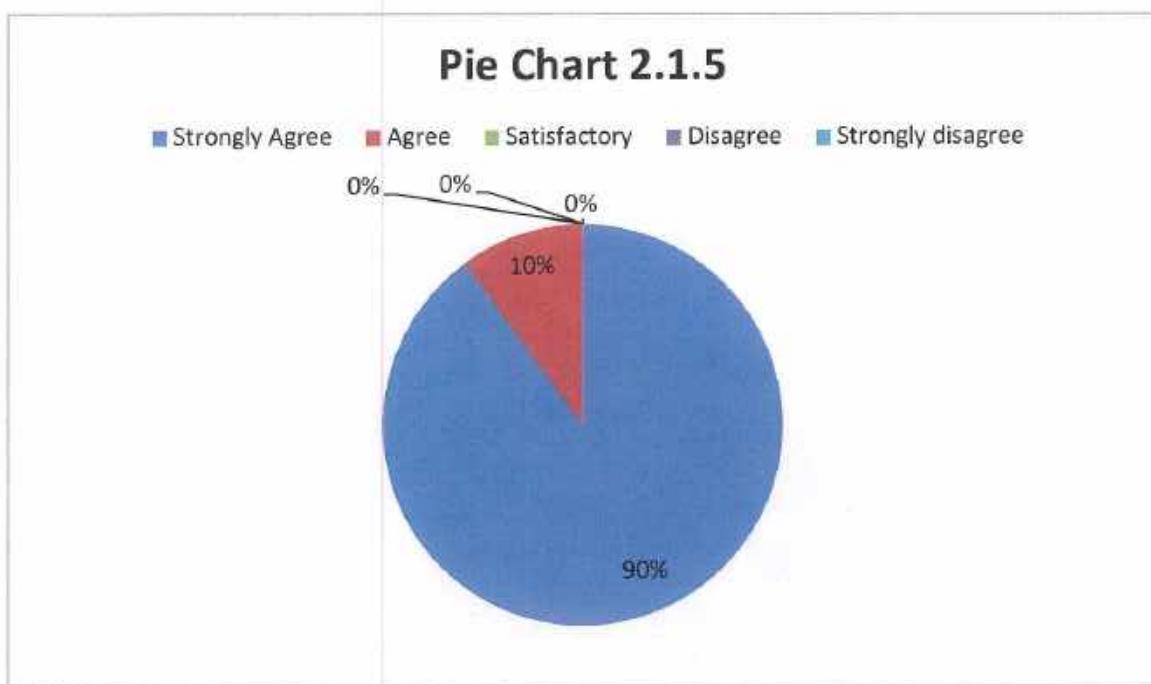
**Interpretation:** - 68% principals are strongly agreed, 21% principals agreed and only 11% principals remarked satisfactory response that the Pupil teacher encourages participation and discussion in class. (Teacher-Student, Student-Student), whereas the principals who are disagree and strongly disagree are 0%.

d. The Pupil teacher pays attention to academically weaker students as well.



**Interpretation:** - 78% principals are strongly agreed, 12% principals agreed and only 10% principals remarked satisfactory response that the Pupil teacher pays attention to academically weaker students as well, whereas the principals who are disagree and strongly disagree are 0%.

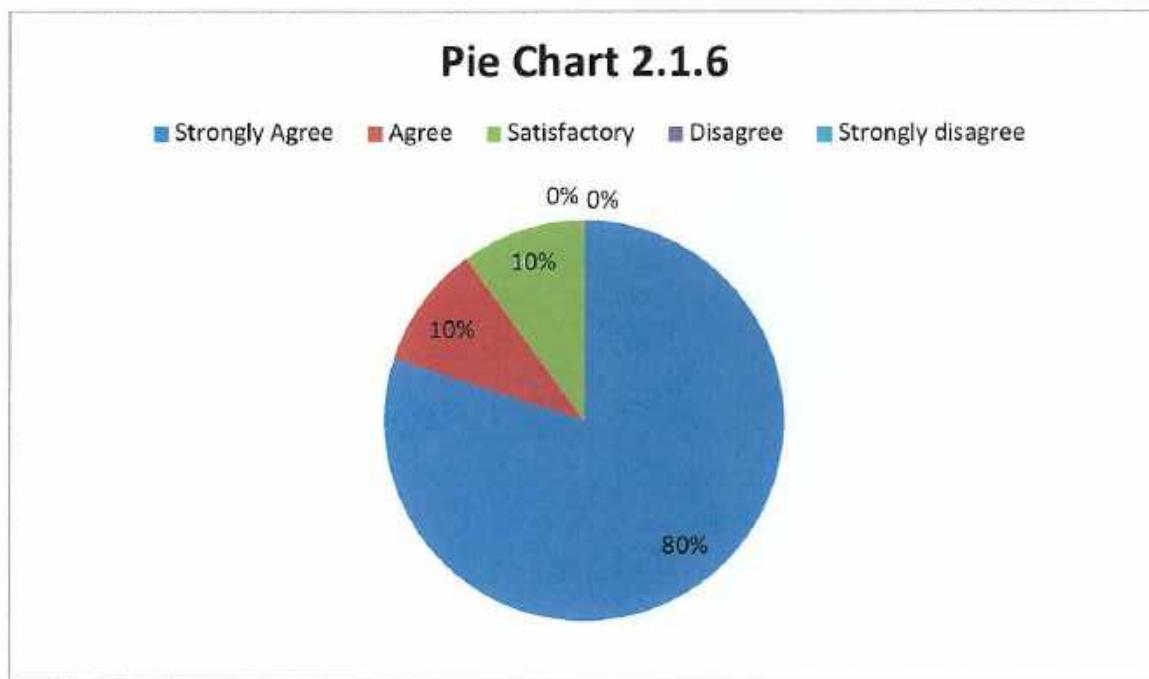
e. The Pupil teacher is regular and punctual in class.



**Interpretation:** - 90% principals are strongly agreed, 10% principals agreed that The Pupil teacher is regular and punctual in class, whereas the principal who are marked satisfactory, disagree and strongly disagree are 0%.

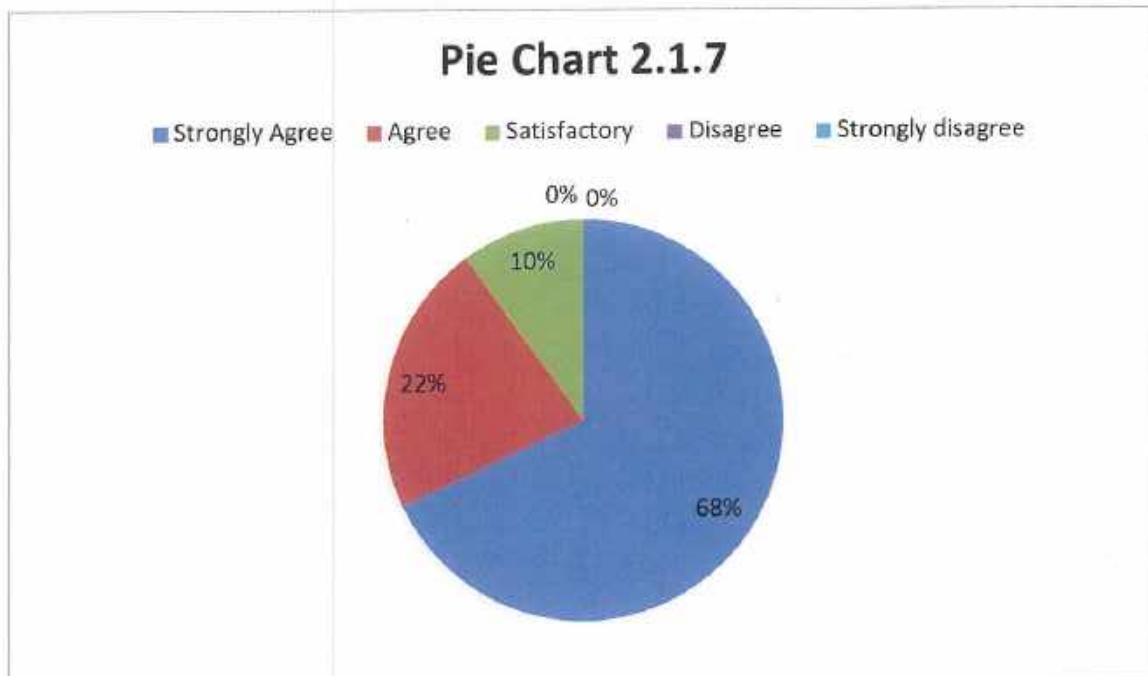
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f. The Pupil teacher invites opinion and questions on subject matter from students.



**Interpretation:** - 80% principals are strongly agreed, 10% principals agreed and only 10% principals remarked satisfactory response that the pupil teacher invites opinion and questions on subject matter from students, whereas the principals who are disagree and strongly disagree are 0%.

**g. The Pupil teacher inspires students for ethical conduct.**

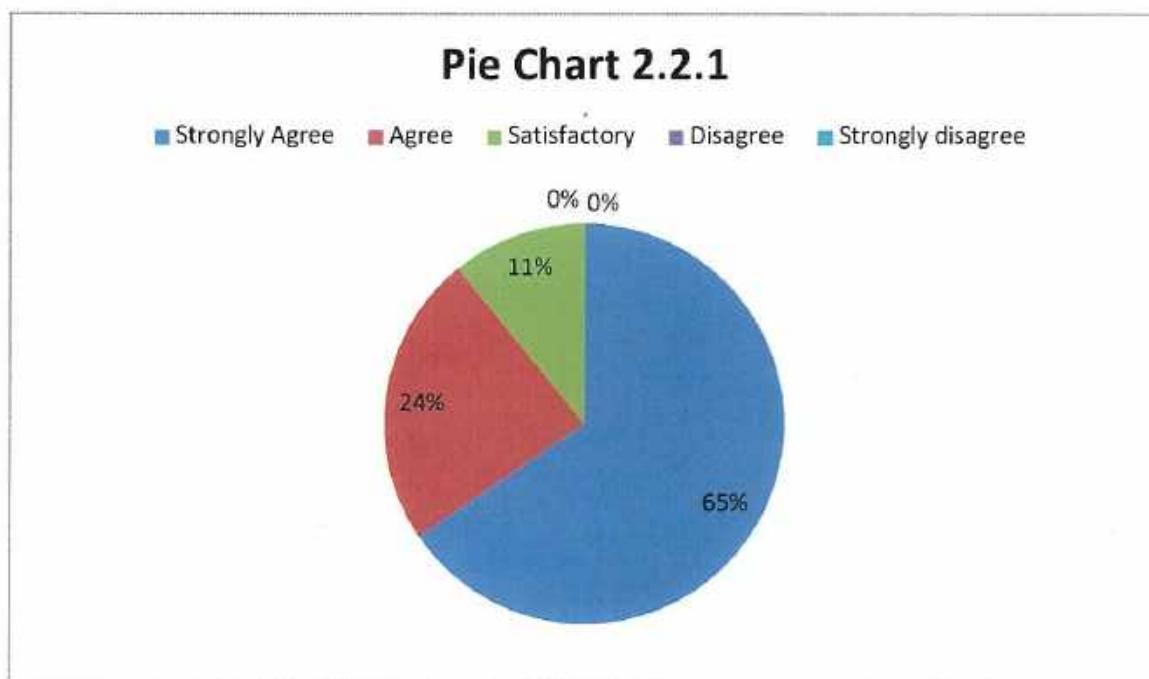


**Interpretation:** - 68% principals are strongly agreed, 22% principals agreed and only 10% principals remarked satisfactory response that the pupil teacher inspires students for ethical conduct, whereas the principals who are disagree and strongly disagree are 0%.

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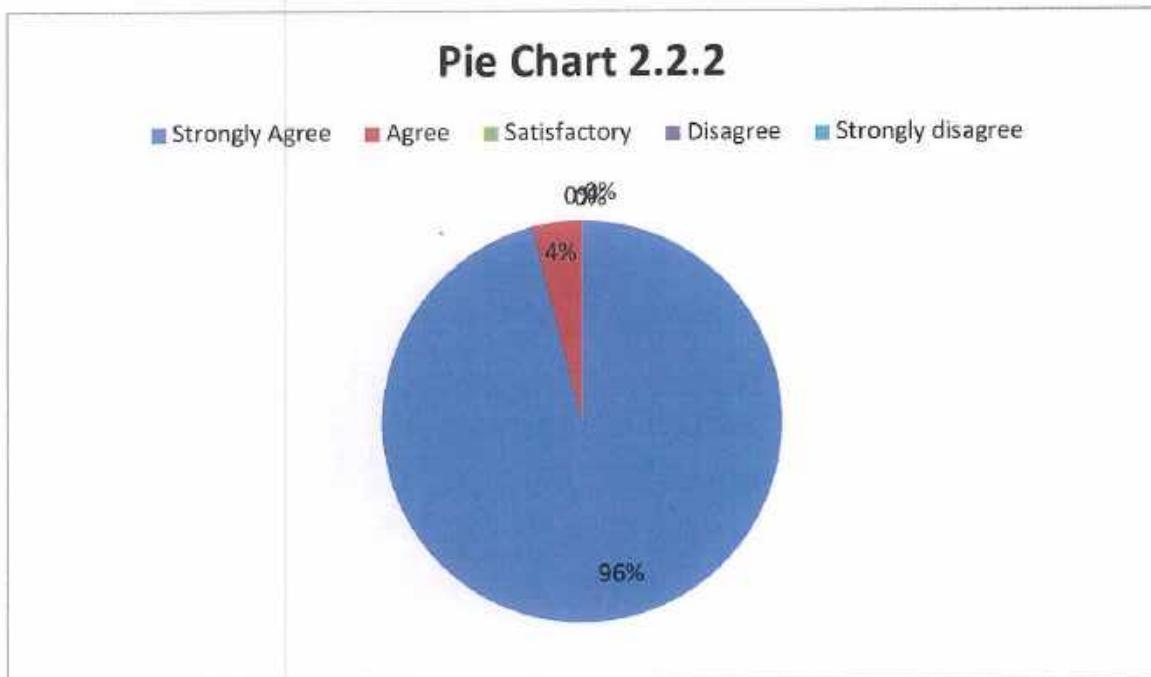
## II. COURSE CONTENT

a. The Pupil teacher links the subject to real life experiences and creates interest in the subject.



**Interpretation:** - 65% principals are strongly agreed, 24% principals agreed and only 11% principals remarked satisfactory response that the pupil teacher links the subject to real life experiences and creates interest in the subject, whereas the principals who are disagree and strongly disagree are 0%.

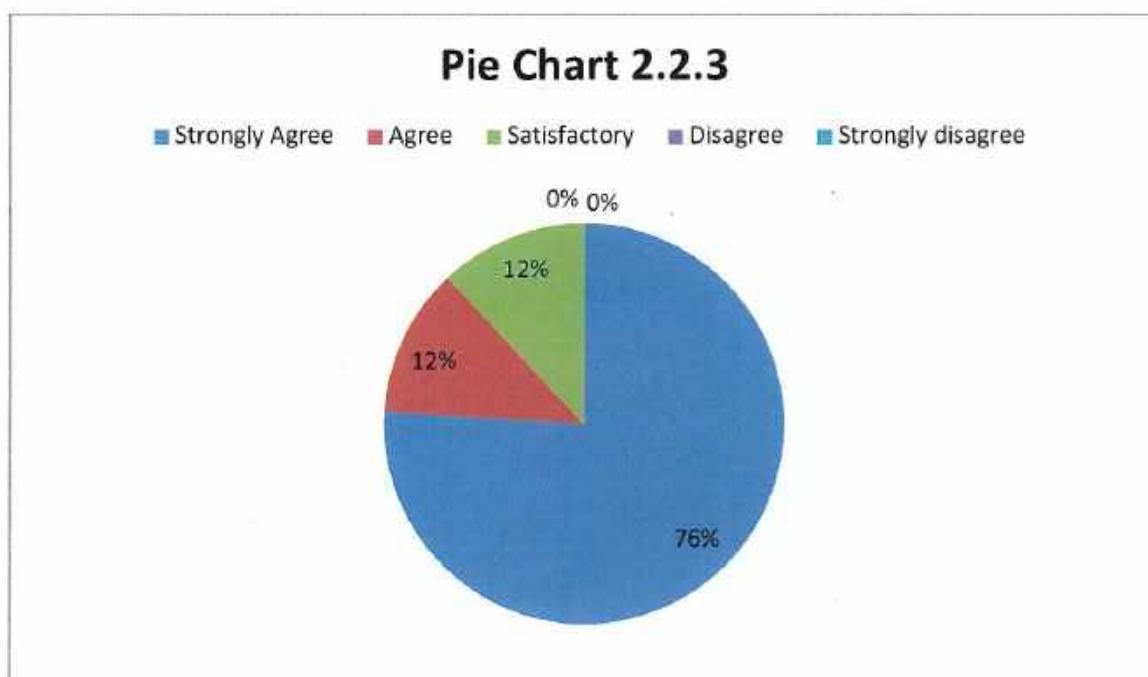
**b. The Pupil teacher covers the entire syllabus in time.**



**Interpretation:** - 96% principals are strongly agreed, 4% principals agreed that the pupil teacher covers the entire syllabus in time, whereas the principal who marked satisfactory, disagree and strongly disagree are 0%.

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c. The Pupil teacher explains the topics efficiently.

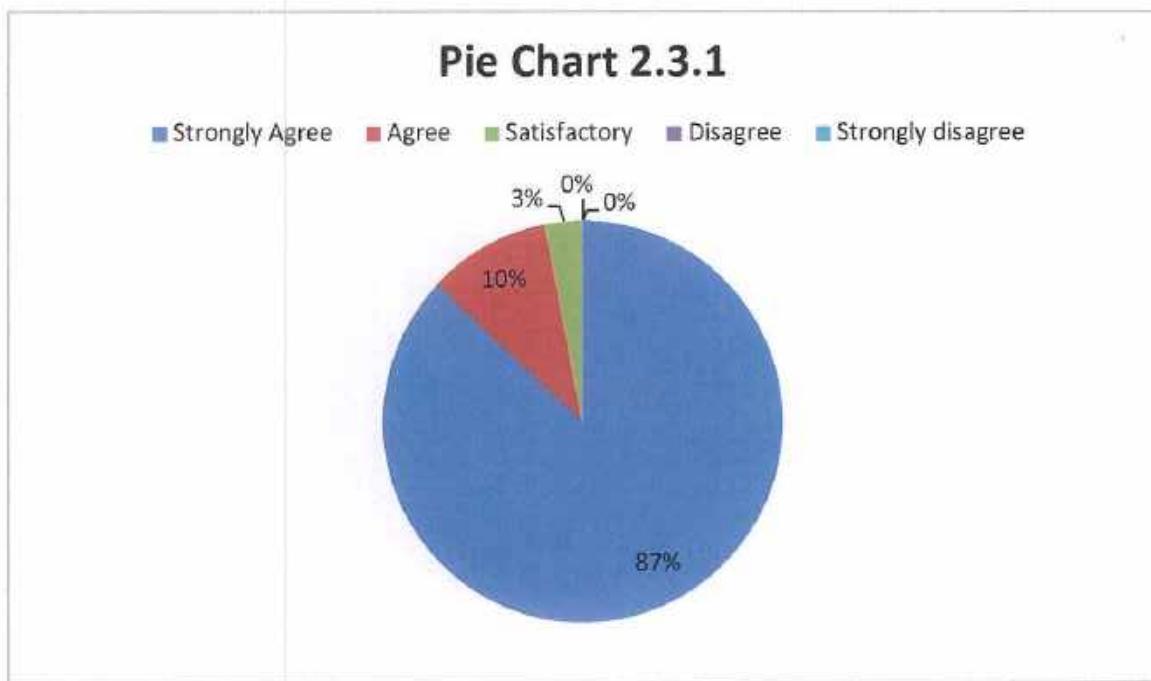


**Interpretation:** - 76% principals are strongly agreed, 12% principals agreed and only 12% principals remarked satisfactory response that the pupil teacher explains the topics efficiently, whereas the principals who are disagree and strongly disagree are 0%.

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### III. EVALUATION PROCESS

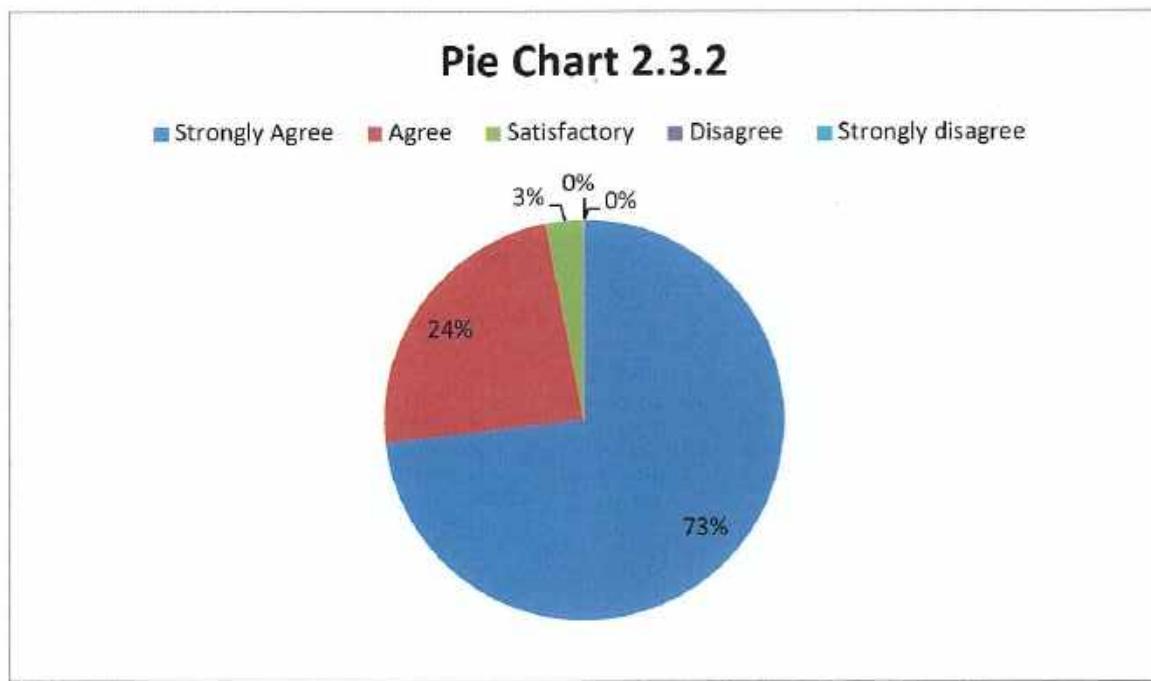
a. Periodical assessments are conducted as per schedule.



**Interpretation:** - 87% principals are strongly agreed, 10% principals agreed and only 3% principals remarked satisfactory response that the pupil teacher conduct periodical assessment as per schedule, whereas the principals who are disagree and strongly disagree are 0%.

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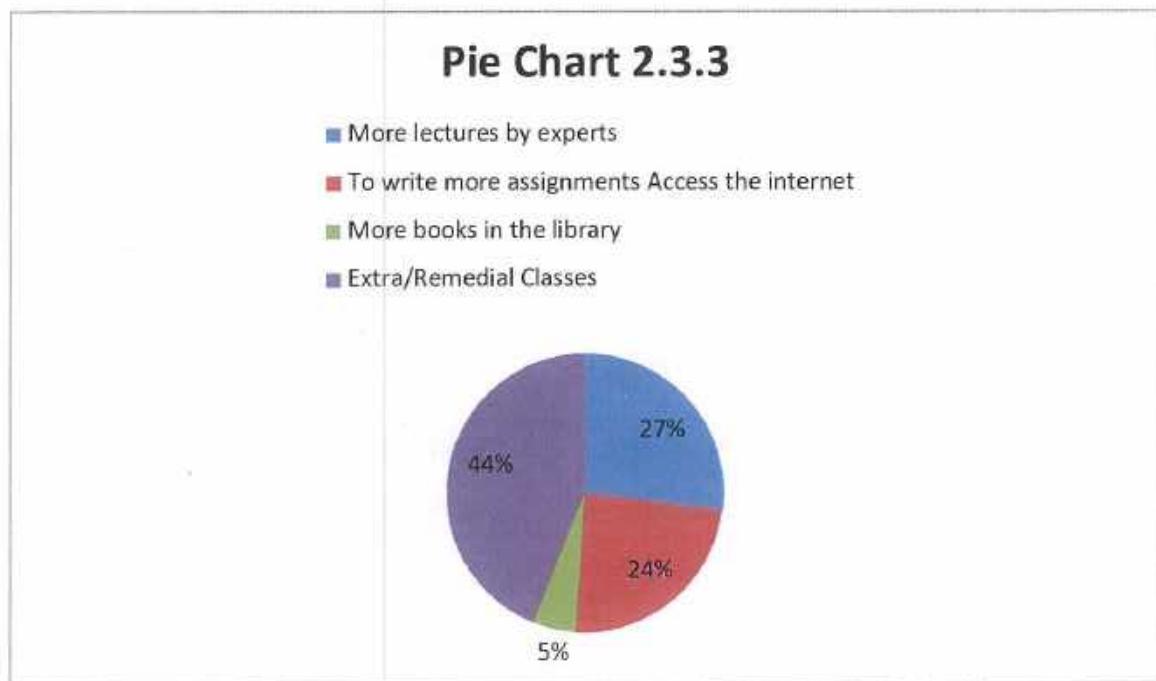
**b. The Pupil teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).**



**Interpretation:** - 73% principals are strongly agreed, 24% principals agreed and only 3% principals remarked satisfactory response that the pupil teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method), whereas the principals who are disagree and strongly disagree are 0%.

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a. For better academic performance, do you think you need?



**Interpretation:** - 27% Principals marked on need of more lectures by experts, 24% Principals marked on to write more assignments access the internet 44% Principals marked on extra/remedial classes and only 5% marked on more books in the library for better academic performance.

## **ANALYSIS REPORT**

The feedback collected from the Principal of schools assigned for Practice of Teaching of the students (POT) focuses on three major areas, firstly teaching – learning process, secondly course content, and thirdly evaluation process. For the academic year – 2022-24. Feedbacks clearly state the following.

### **I. TEACHING-LEARNING PROCESS**

- a. Most of the Principals observed that the Pupil teacher provides guidance/counseling in academic and non-academic matters in/outside the class.
- b. Most of the Principals observed that the Pupil teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)
- c. Most of the Principals observed that the Pupil teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.
- d. Most of the Principals observed that the Pupil teacher pays attention to academically weaker students as well.
- e. Maximum of the Principals observed that the Pupil teacher is regular and punctual in class.
- f. Most of the Principals observed the Pupil teacher invites opinion and questions on subject matter from students.
- g. Most of the Principals observed the Pupil teacher inspires students for ethical conduct.

## **II. COURSE CONTENT**

- a. Most of the Principals observed the Pupil teacher links the subject to real life experiences and creates interest in the subject.
- b. Most of the Principals observed that the Pupil teacher covers the entire syllabus in time.
- c. Most of the Principals observed that the Pupil teacher explains the topics efficiently.

## **III. EVALUATION PROCESS**

- a. Most of the Principals observed that periodical assessments are conducted as per schedule.
- b. Most of the Principals observed that the Pupil teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).
- c. 27% needs more lectures by experts, 27% marked on to write more assignments access the internet 44% marked on extra/remedial classes and only 5% marked on more books in the library for better academic performance.

**Thus, we concluded from the feedback taken from the Principals about the Practice of Teaching assigned to students. Most of the Principal found our students efficient and competent in those three aspects mentioned in the feedback form i. e – Teaching – Learning Process, Course Content and Evaluation Process. They are happy and satisfied with the students' performance;**

**For better academic performance majority of principals suggested for extra/remedial classes. That got planned as per the student's curriculum.**



### III. ALUMNI FEEDBACK

The alumni feedback comprises total 10 questions based on different aspects of the course, syllabus, curriculum and other educational functionaries. Questions are enlisted below.

1. Please give a rating of your course on the following:-

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Sl. #	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2	Applicability/relevance to real life situation	
3	Depth of the course content	
4	Extent of coverage of course	
5	Extent of effort required by students	
6	Relevance/learning value of project/report	
7	Overall rating	

2. The syllabus was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant
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3. Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90 %	3) 50 to 75 %	4) 40 to 50 %	5) less than 40 %
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5. What is your opinion about the library holding for the course?

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor
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6. Were you able to get the prescribed reading?

1) very good	2) good	3) average	4) poor	5) very poor
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7. The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor
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8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%
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9. The internal assessment system operated (give percentage)

1) fairly in how many courses	2) unfairly in how many courses
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10. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) superior	2) equal	3) inferior
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## INTERPRETATION OF DATA

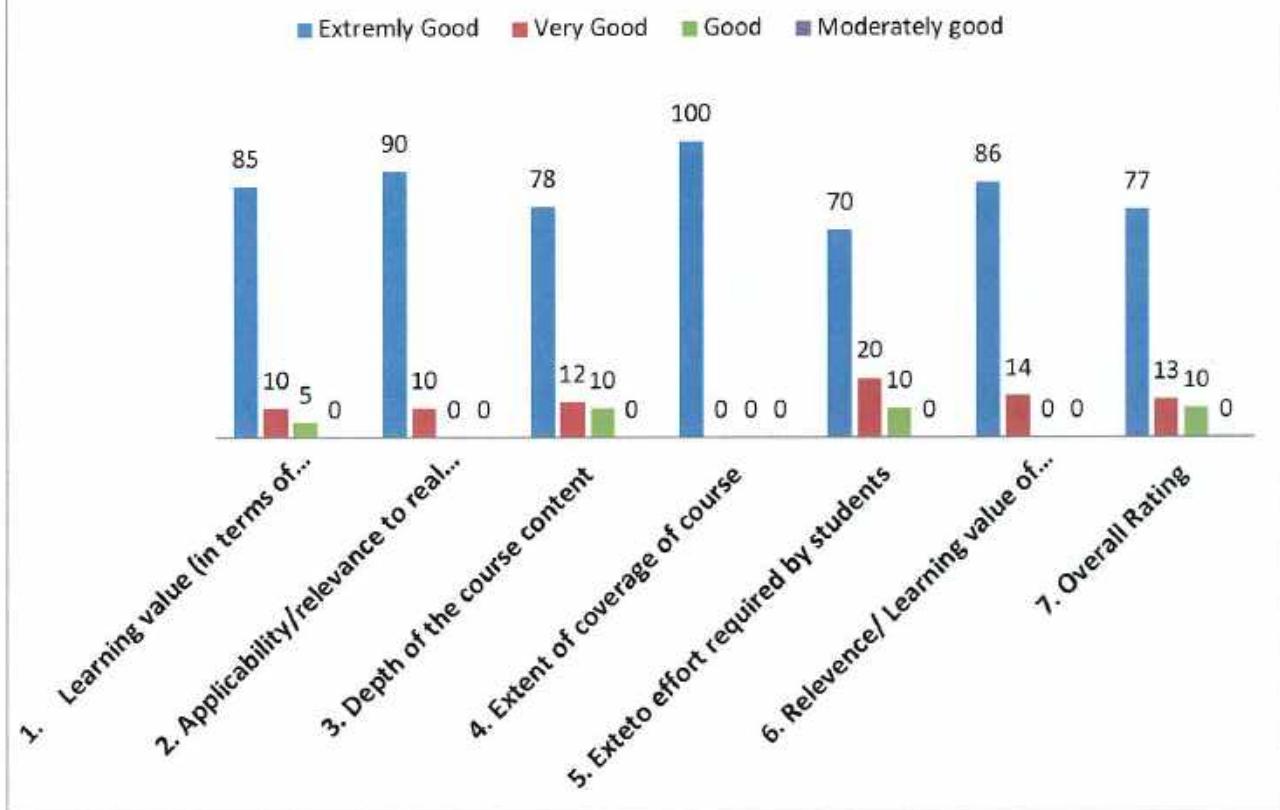
**Total No. of Response - 95**

### A. COURSE

1. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)
2. Applicability/relevance to real life situation
3. Depth of the course content
4. Extent of coverage of course
5. Extent of effort required by students
6. Relevance/learning value of project/report
7. Overall rating

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### Chart 3.1



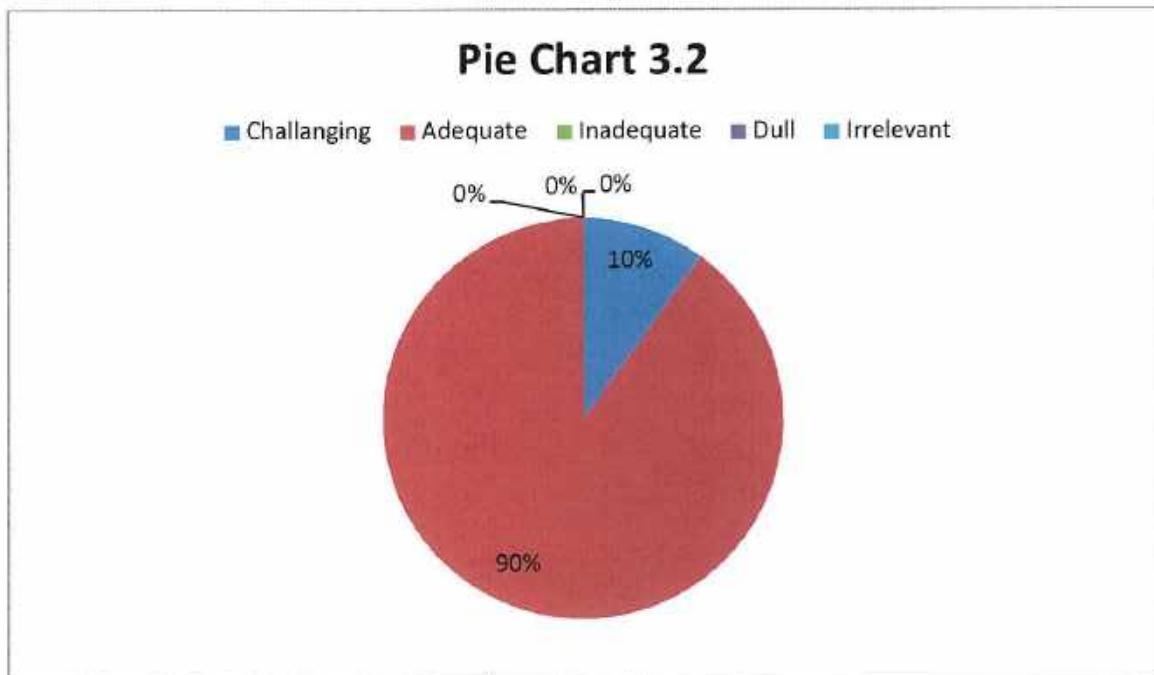
#### Interpretation:

1. 85% Students marked extremely good, 10% students marked very good, and only 5% students marked on good for the Learning value of course (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)
2. 90% Students marked extremely good, 10% students marked very good for the course in terms of Applicability/relevance to real life situation
3. 78% Students marked extremely good, 12% students marked very good, and only 10% students marked on good for the Depth of the course content
4. 100% Students marked extremely good for the Extent of coverage of course

5. 70% Students marked extremely good, 20% students marked very good, and only 10% students marked on good for the Extent of effort required by students
6. 86% Students marked extremely good, 14% students marked very good for the Relevance/learning value of project/report
7. 77% Students marked extremely good, 13% students marked very good and only 10% students marked on good for the overall rating of course. Whereas students given mark for Moderate, Somehow Tolerable, Poor, Very poor and extremely poor are 0%.

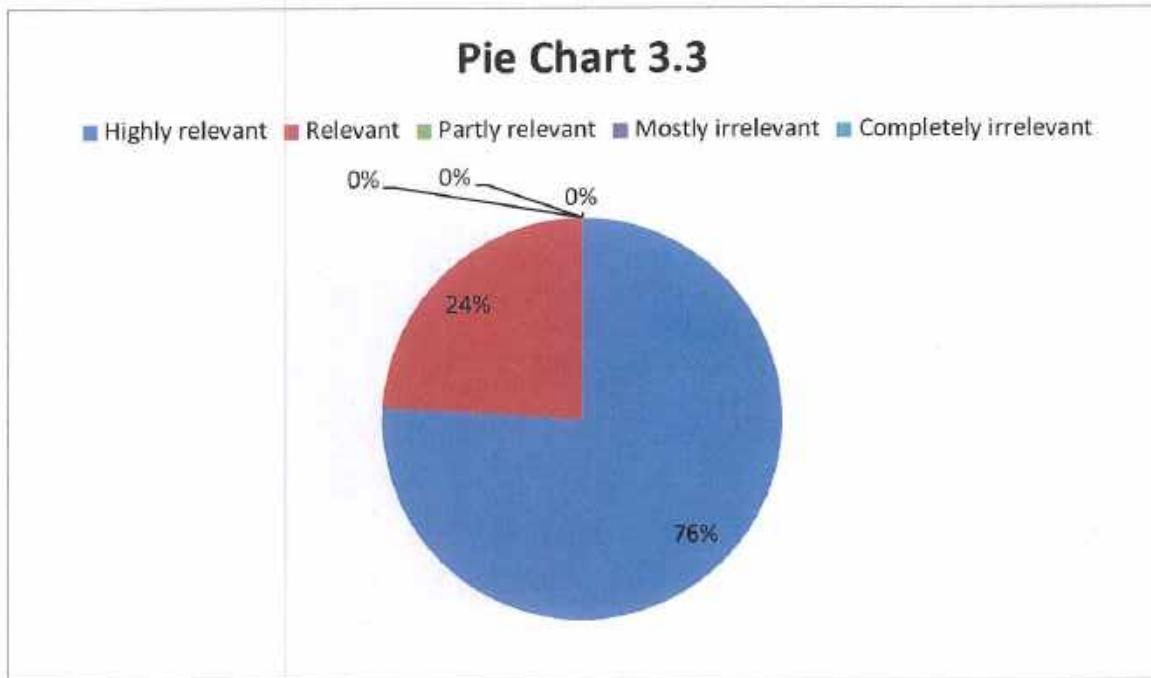
Attested  
  
Principal  
Bharathi College of Education  
Kandri, Mandar, Ranchi

**B. The syllabus was**



**Interpretation:** - 10% students found the syllabus challenging and 90% students found it adequate; whereas the students given on mark for inadequate, dull and irrelevant are 0%.

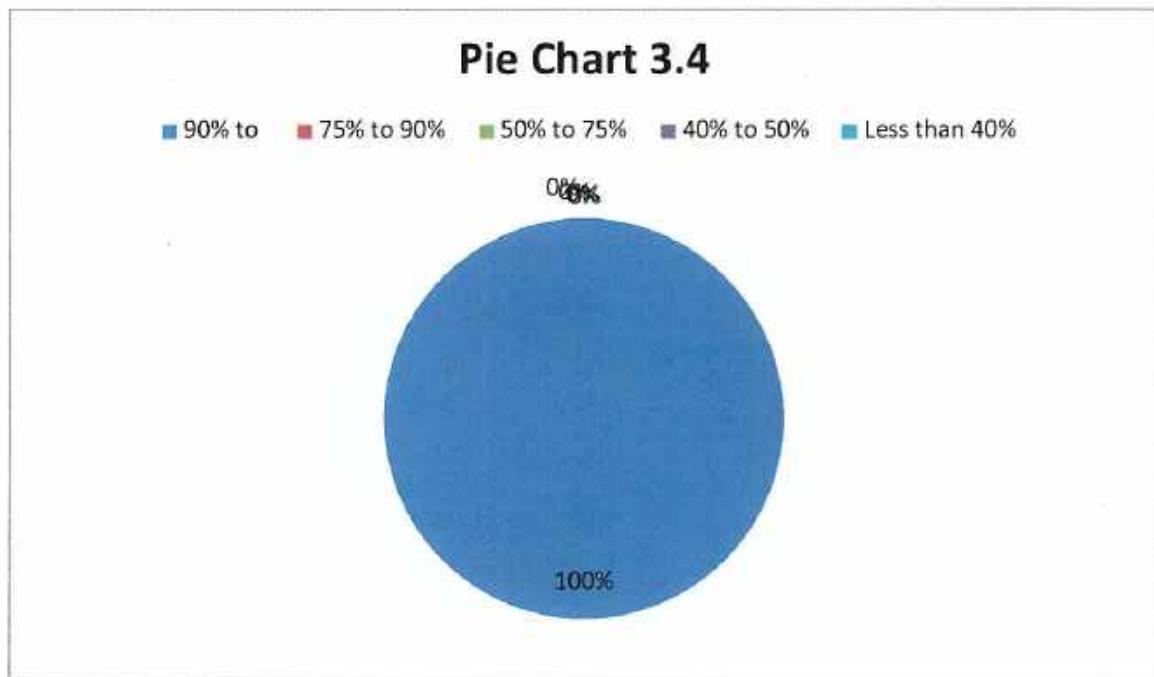
**C. Your background for benefiting from the course was**



**Interpretation:** - 76% students found their background highly relevant and 24% students found it relevant; whereas the students given on mark for partly relevant, mostly irrelevant and completely irrelevant are 0%.

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Kandri, Mandar, Ranchi

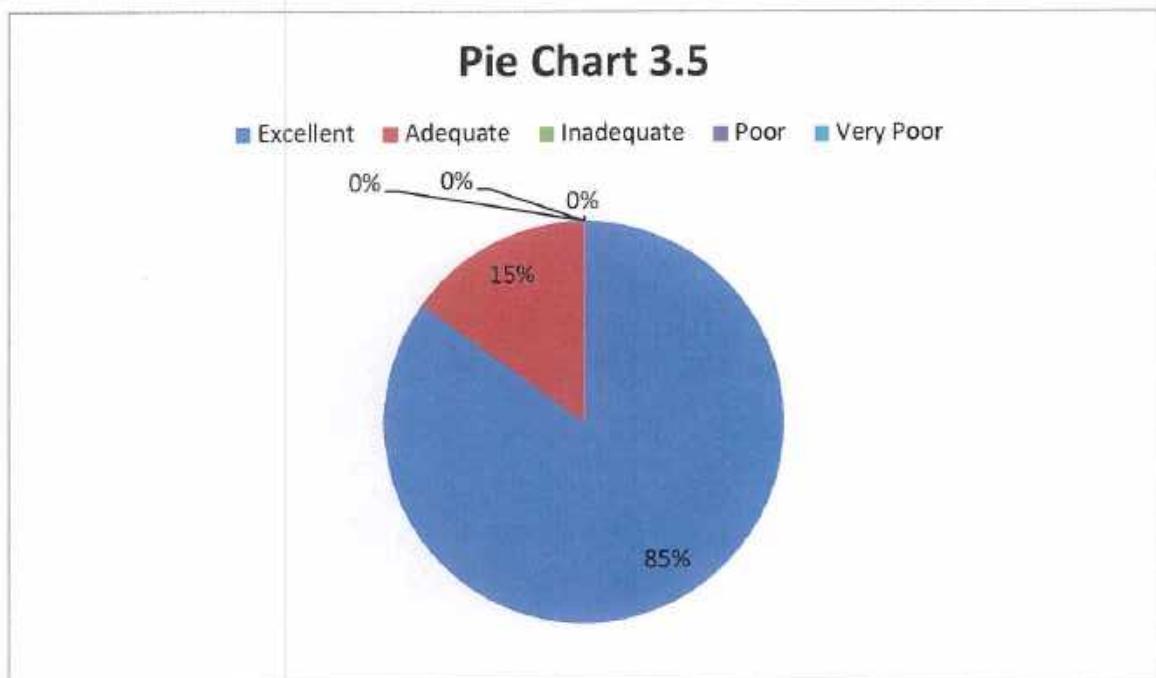
**D. How much of the syllabus was taught in class?**



**Interpretation:** - 100% students marked on the more than 90% syllabus was taught in the class; whereas the students given on mark for 75% - 90%, 50% - 75%, 40% - 50% & less than 40% are 0%.

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Kandri, Mandar, Ranchi

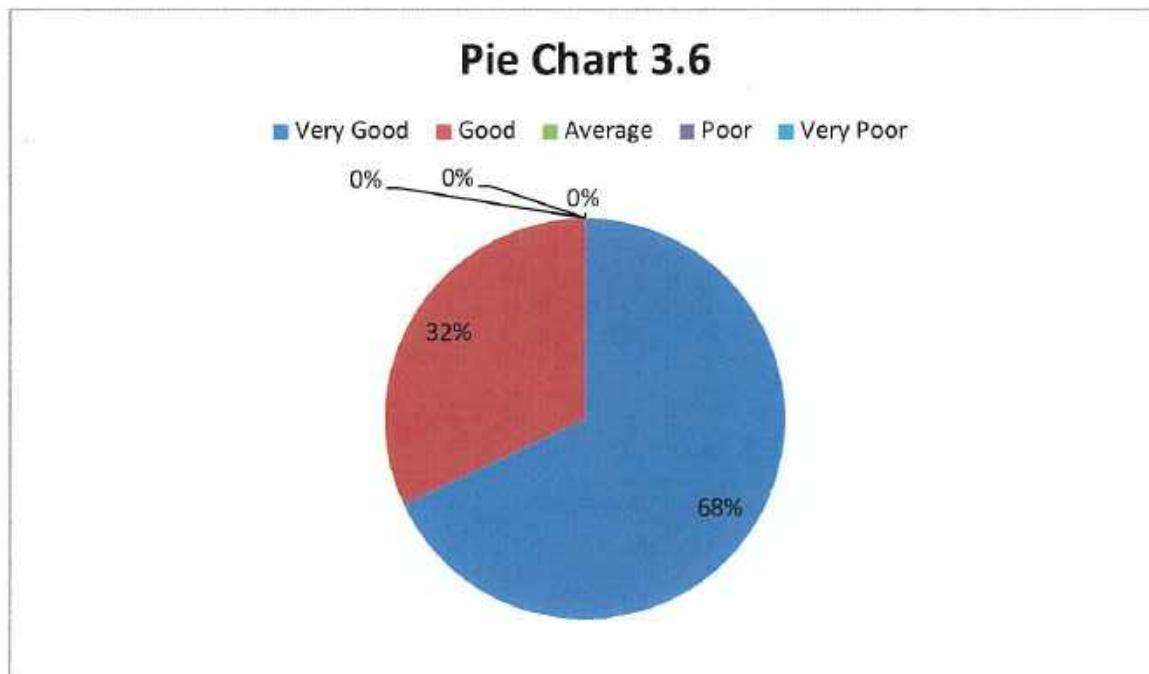
**E. What is your opinion about the library holding for the course?**



**Interpretation:** - 85% students found the library is excellent and 15% students found library is adequate; whereas the students given on mark for inadequate, poor and very poor are 0%.

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Bharathi College of Education  
Kandri, Mandar, Ranchi

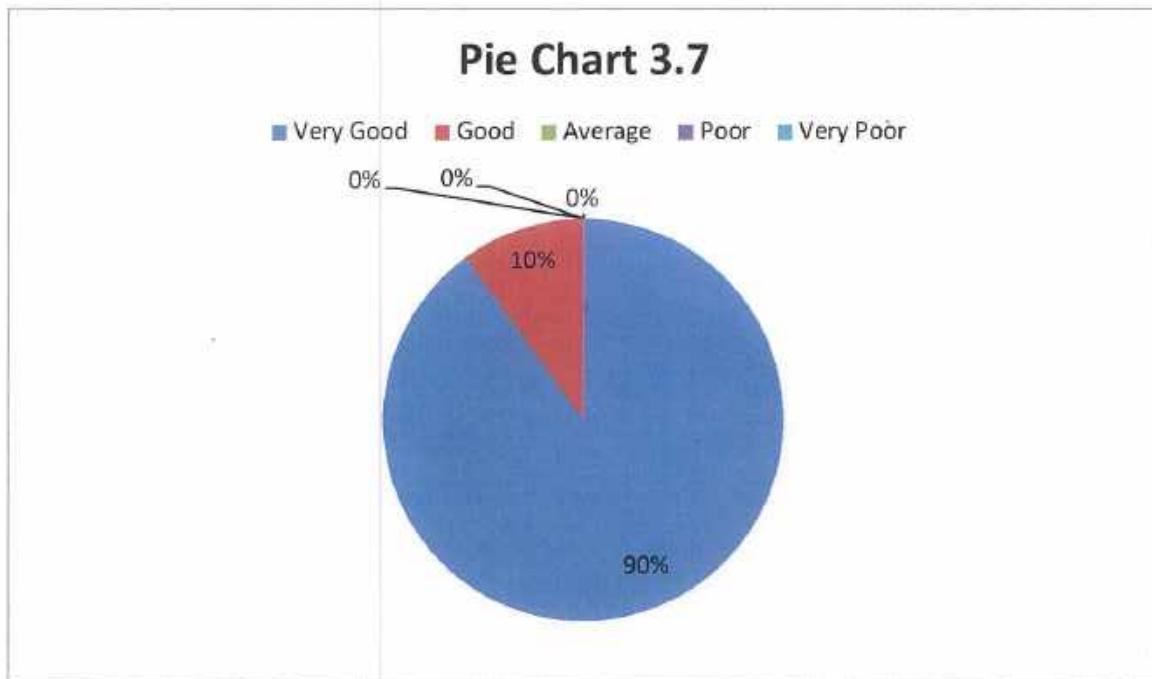
**F. Were you able to get the prescribed reading?**



**Interpretation:** - 68% students found the prescribed reading very good and 32% students found it good; whereas the students given on mark for average, poor and very poor are 0%.

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Kandri, Mandar, Ranchi

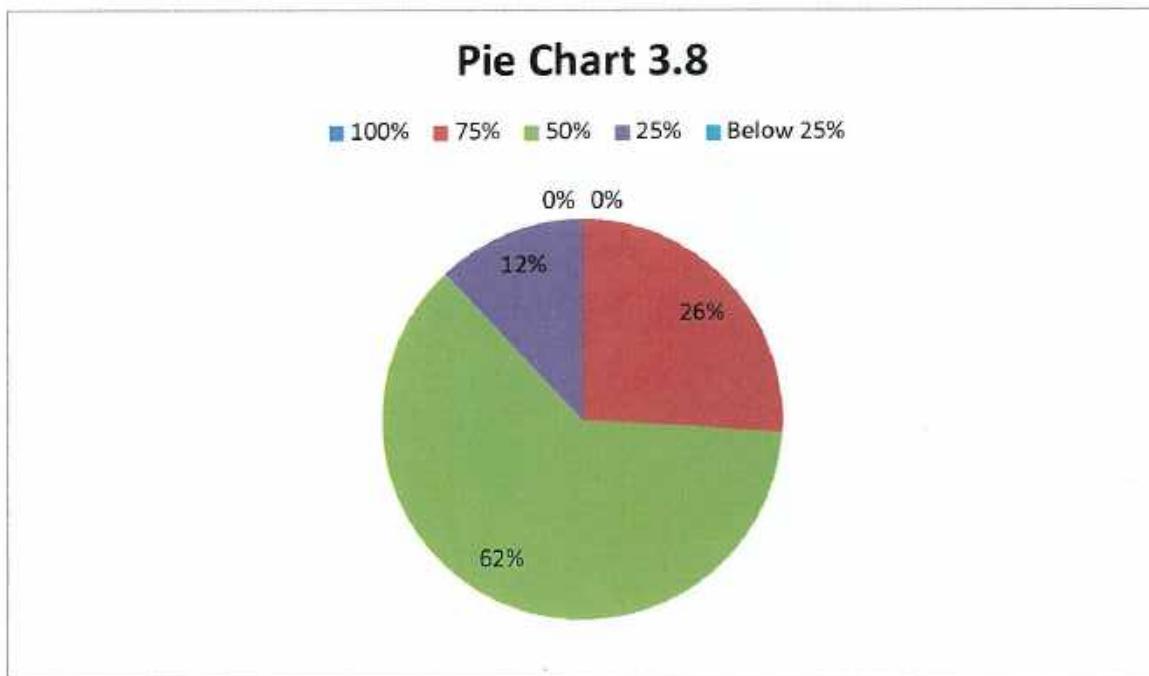
#### G. The internal evaluation system as it exists is



**Interpretation:** - 90% students found the internal evaluation system as it exists is very good and 10% students found it good; whereas the students given on mark for average, poor and very poor are 0%.

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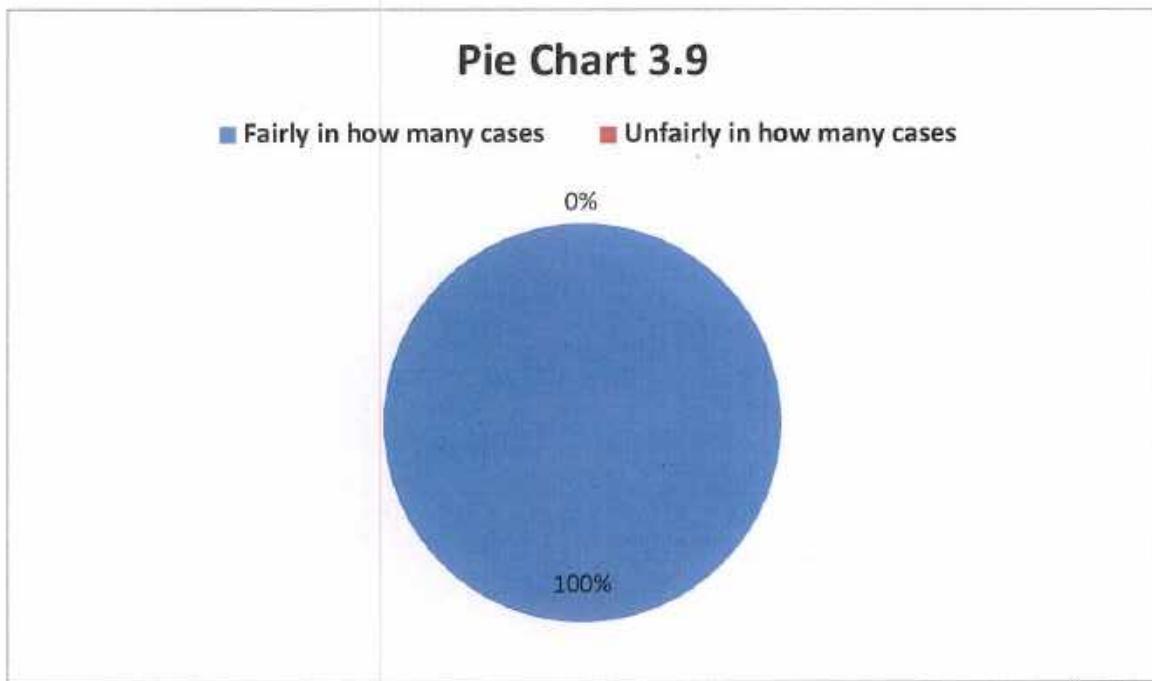
**H. In your opinion, how much of the total weightage of a course should the internal assessment account for?**



**Interpretation:** - 62% students gave opinion that the total weightage of a course should the internal assessment account for can be 50%, 26% suggested for 75% and 12% suggested for 25%; whereas the students given on mark on 100% and 25% are 0%.

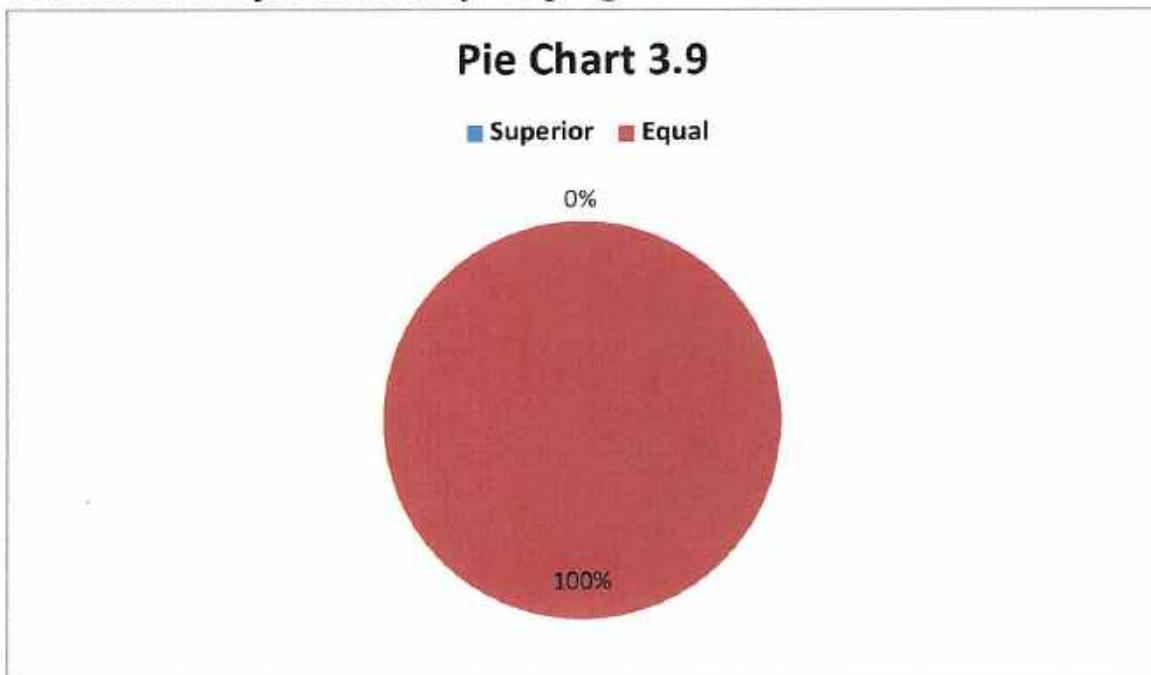
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Bharathi College of Education  
Kandri, Mandar, Ranchi

### I. The internal assessment system operated (give percentage)



**Interpretation:** - 100% students reported the internal assessment system operated were fair; whereas the students given on mark for unfairness are 0%.

**J. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?**



**Interpretation:** - 100% students reported that when they meet students who have taken a similar programme at other Universities they feel that their programme is equal; whereas the students given on mark for superior or inferior are 0%.

*[Signature]*  
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## **ANALYSIS REPORT**

The feedback collected from the students of academic year – 2022-24 about their experiences on different aspects of curriculum and course. The feedbacks clearly state the following.

### **1. COURSE**

- Most of the students found that the Learning value of the course (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) were excellent.
- Most of the students found that the course had its Applicability/relevance to real life situation
- Most of the students found Depth of the course content excellent.
- Most of the students experienced Extent of coverage of course were good
- Most of the students experienced that a good amount of effort required by students for completing the course.
- All students reported that the course Relevance/learning value of project/report is excellent.
- Maximum students have marked excellent overall rating to the course.

2. Most of the students believed that the syllabus was adequate.
3. Most of the students experienced that their background for benefiting from the course were relevant.
4. Most of the students experienced that more than 90% of the syllabus was taught in the class.
5. Most of the students experienced that the library is excellent to hold the course.
6. Most of the students were good to get the prescribed reading.
7. Most of the students experienced that the internal evaluation system is very good.

8. Students have different opinion on the total weightage of course account for internal marks, majority have suggested for 50%.
9. All students have experienced fair internal assessment system and not a single case of unfairness they have seen.
10. All students feel equal when they meet students of similar course from a different university.

**Thus, we concluded from the feedback taken from the students about their experiences on different aspects of curriculum and course. We found that they are happy and satisfied with the teaching facilities, curriculum, course and other educational functionaries. hence no major change is needed.**

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## IV. PARENTS FEEDBACK

The feedback from Parents about their ward course comprises 09 questions, enlisted below.

1. How is the ambience of the college with respect to facilities given to your ward?
2. Do you think that the college environment is conducive for the overall development of your ward?
3. Is your ward happy with the hostel facilities?
4. Is your ward given enough exposure career orientation is concerned?
5. Is the environment of the college congenial for the students to discuss their problems?
6. Are the authorities easily approachable regarding any queries?
7. Are you satisfied with the communication at the college end regarding the regular performance of your ward?
8. Are you satisfied with the infrastructure and amenities provided for your ward?
9. Are you satisfied with the quality of teaching learning process?

a) Suggestion as to how this institution can help its students in a better manner?

Attested

Principal

Bharathi College of Education  
Kandri, Mandar, Ranchi

## INTERPRETATION OF DATA

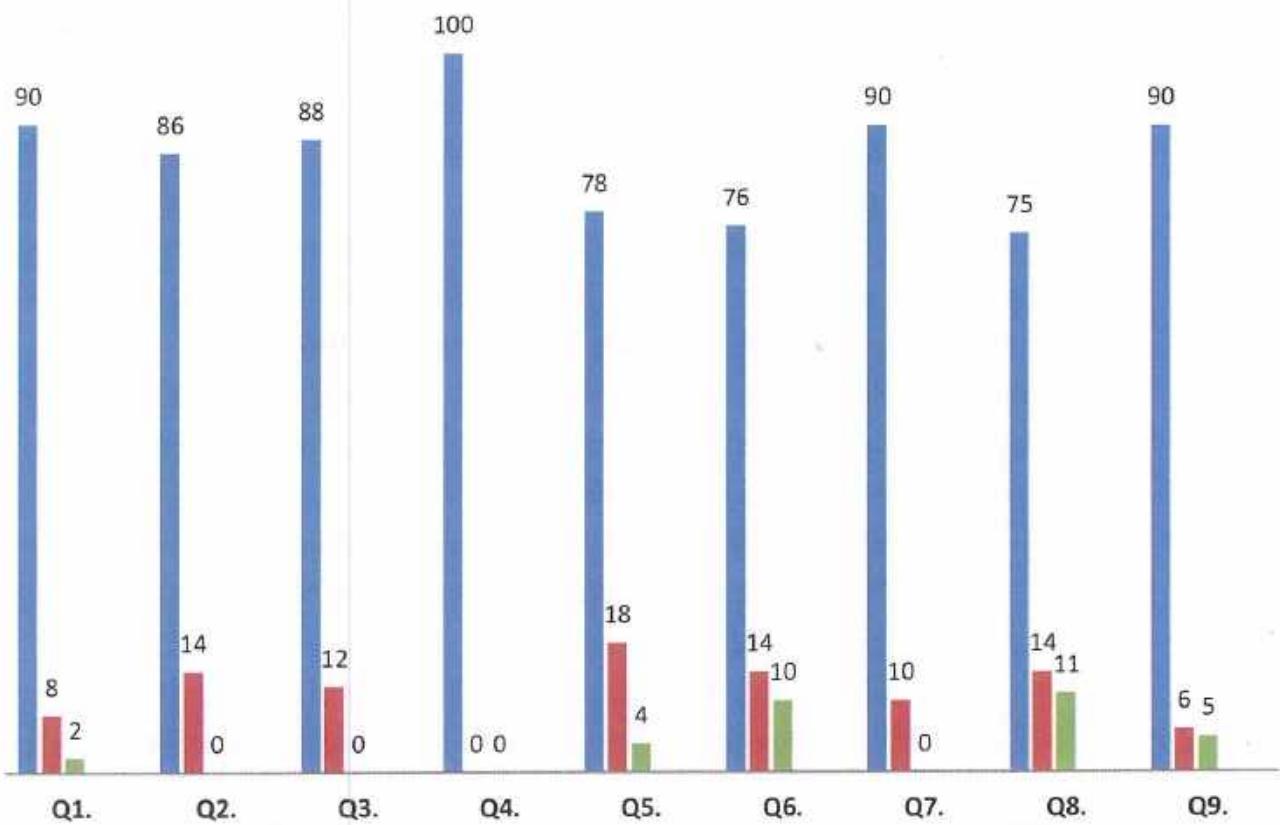
**Total No. of Response - 62**

1. How is the ambience of the college with respect to facilities given to your ward?
2. Do you think that the college environment is conducive for the overall development of your ward?
3. Is your ward happy with the hostel facilities?
4. Is your ward given enough exposure career orientation is concerned?
5. Is the environment of the college congenial for the students to discuss their problems?
6. Are the authorities easily approachable regarding any queries?
7. Are you satisfied with the communication at the college end regarding the regular performance of your ward?
8. Are you satisfied with the infrastructure and amenities provided for your ward?
9. Are you satisfied with the quality of teaching learning process?

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### Chart 4. 1

■ EXCELLENT ■ VERY GOOD ■ GOOD ■ AVERAGE ■ BELOW AVERAGE



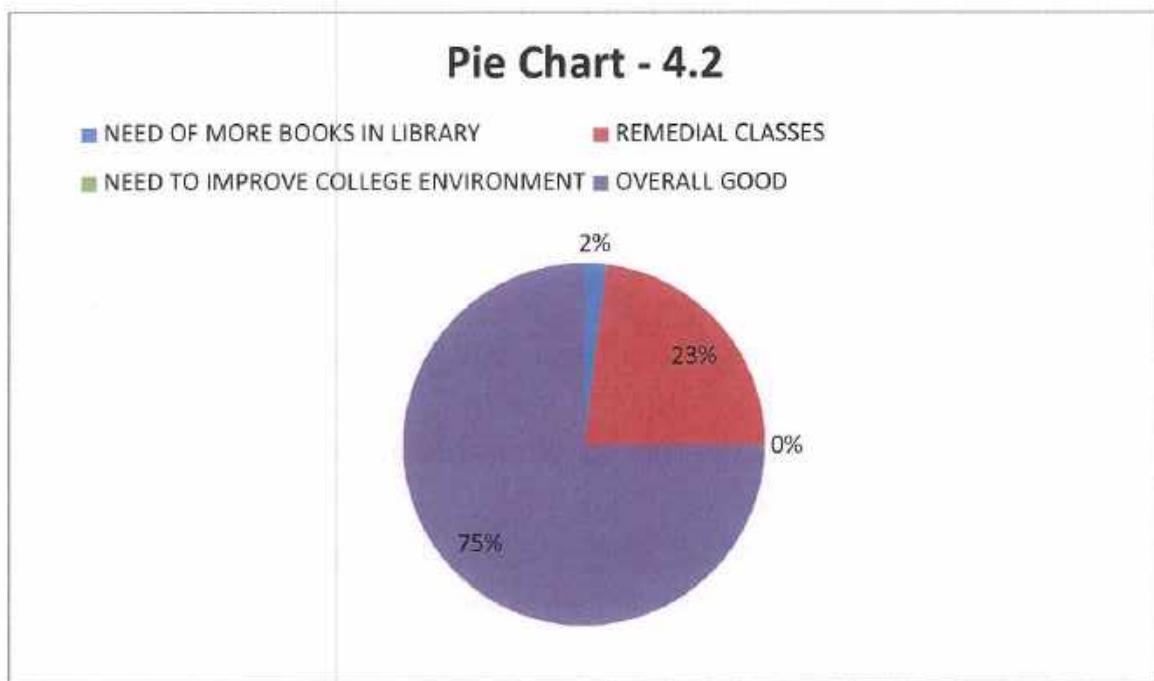
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Kandri, Mandar, Ranchi

## **INTERPRETATION: -**

1. 90% of parents marked on excellent, 8% of parents marked on very good and only 2% of parents marked on good for the ambience of the college with respect to facilities given to their ward.
2. 86% of parents marked on excellent and 14% of parents marked on very good for the college environment that is conducive for the overall development of their ward.
3. 88% of parents marked on excellent and 12% on very good for the hostel facilities.
4. 100% parents marked on excellent as their ward given enough exposure to concerned career orientation.
5. 78% of parents marked on excellent, 18% of parents marked on very good and only 4% of parents marked on good for the environment of the college that is congenial for the students to discuss their problems
6. 76% of parents marked on excellent, 14% of parents marked on very good and only 10% of parents marked on good as the authorities easily approachable regarding any queries
7. 90% of parents marked on excellent, 10% of parents marked on very good that they satisfied with the communication at the college end regarding the regular performance of their ward.
8. 75% of parents marked on excellent, 14% of parents marked on very good and only 11% of parents marked on good that they are satisfied with the infrastructure and amenities provided for your ward.
9. 90% of parents marked on excellent, 6% of parents marked on very good and only 5% of parents marked on good as they are satisfied with the quality of teaching learning process.

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a) Suggestion as to how this institution can help its students in a better manner?



**INTERPRETATION:** 75% parents experienced that the college is overall good, 23% experienced that some students need extra remedial classes, 2% parents experienced that students need more books in the library. Parents who have suggested for the improvement of college environment are 0%.

Attested  
Principal  
Bharathi College of Education  
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## **ANALYSIS REPORT**

The feedback collected from the parents of academic year – 2020-22 About their experiences on the different aspect of the institutional learning of their ward. The feedbacks clearly state the following.

- Most of the parents think that the ambience of the college is excellent with respect to facilities given to their ward.
- Most of the parents think that the college environment is conducive for the overall development of their ward.
- Most of the parents reported that their ward is happy with the hostel facilities.
- Most of the parents reported that their ward has given enough exposure of career orientation.
- Most of the parents reported that the environment of the college is congenial for the students to discuss their problems.
- Most of the parents experienced that the authorities are easily approachable regarding any queries.
- Most of the parents are satisfied with the communication at the college end regarding the regular performance of their ward.
- Most of the parents are satisfied with the infrastructure and amenities provided for their ward.
- Most of the parents are satisfied with the quality of teaching learning process.
- Most of the parents experienced that the institution is overall good, whereas some of the parents suggested for some extra remedial classes.

**Thus, we concluded from the feedback taken from the parents about the different aspect of the institutional learning of their ward. We concluded that they are happy and satisfied with the overall facilities of the institution. Remedial classes got provided to students as per plan. No major change is required.**



## V. TEACHERS FEEDBACK ABOUT SYLLABUS & INSTITUTION

The feedback taken from teachers about syllabus and institution divided in two segments first is about syllabus, which comprises 10 questions, and second one is about institution which comprises 11 questions. Questions are as enlisted below.

### A. ABOUT SYLLABUS

1. Is the syllabus designed to bridge the gap between academics and industry?
2. Is the syllabus designed to bridge the gap between Theory and Practical?
3. Are the subject / its syllabus interesting for majority of students?
4. Is timely completion of syllabus possible for the students of your class?
5. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?
6. Are books/journals prescribed by University relevant and updated to cover the entire syllabus?
7. Does the syllabus cover modern & advanced topics?
8. Are the objectives of the syllabus clearly indicated?
9. Are the contents challenging to teach?
10. Is the syllabus designed in a way to improve Employability index?

## **B. ABOUT INSTITUTE**

1. The availability of required Book in Library.
2. Laboratories and amenities
3. Freedom to adopt new techniques & research
4. Opportunities & support provided by college for upgrading your skills & qualifications.
5. ICT facilities available in the college.
6. Cleanliness in classroom, laboratories, toilets etc.
7. Teachers Housing
8. Cafeteria / Tea club
9. Bus facility
10. Games, sports and gymnasium
11. Faculty Welfare scheme

Attested  
  
Principal  
Bharathi College of Education  
Kandri, Mandar, Ranchi

## INTERPRETATION OF DATA

**Total No. of Response: 15**

### A. ABOUT SYLLABUS

1. Is the syllabus designed to bridge the gap between academics and industry?
2. Is the syllabus designed to bridge the gap between Theory and Practical?
3. Are the subject / its syllabus interesting for majority of students?
4. Is timely completion of syllabus possible for the students of your class?
5. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?
6. Are books/journals prescribed by University relevant and updated to cover the entire syllabus?
7. Does the syllabus cover modern & advanced topics?
8. Are the objectives of the syllabus clearly indicated?
9. Are the contents challenging to teach?
10. Is the syllabus designed in a way to improve Employability index?

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### Chart 5.1



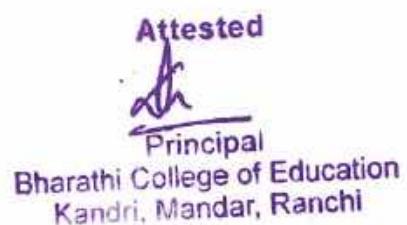
#### INTERPRETATION:

1. 100% of teachers given strong agreement that the syllabus is designed to bridge the gap between academics and industry.
2. 100% teachers given strong agreement that the syllabus is designed to bridge the gap between Theory and Practical
3. 90% teachers marked on excellent and 10% on the good that the subject / its syllabus is interesting for majority of students
4. 100% teachers given strong agreement that the timely completion of syllabus is possible for the students of their class.
5. 100% teachers given strong agreement that the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students.
6. 100% teachers given strong agreement that the books/journals prescribed by University are relevant and updated to cover the entire syllabus
7. 86% teachers marked on excellent and 14% on the good that the syllabus covers modern & advanced topics.
8. 100% teachers given strong agreement that the objectives of the syllabus are clearly indicated.
9. 78% teachers marked on excellent and 22% on the good that the contents are challenging to teach.

10. 100% teachers given strong agreement that the syllabus is designed in a way to improve Employability index.

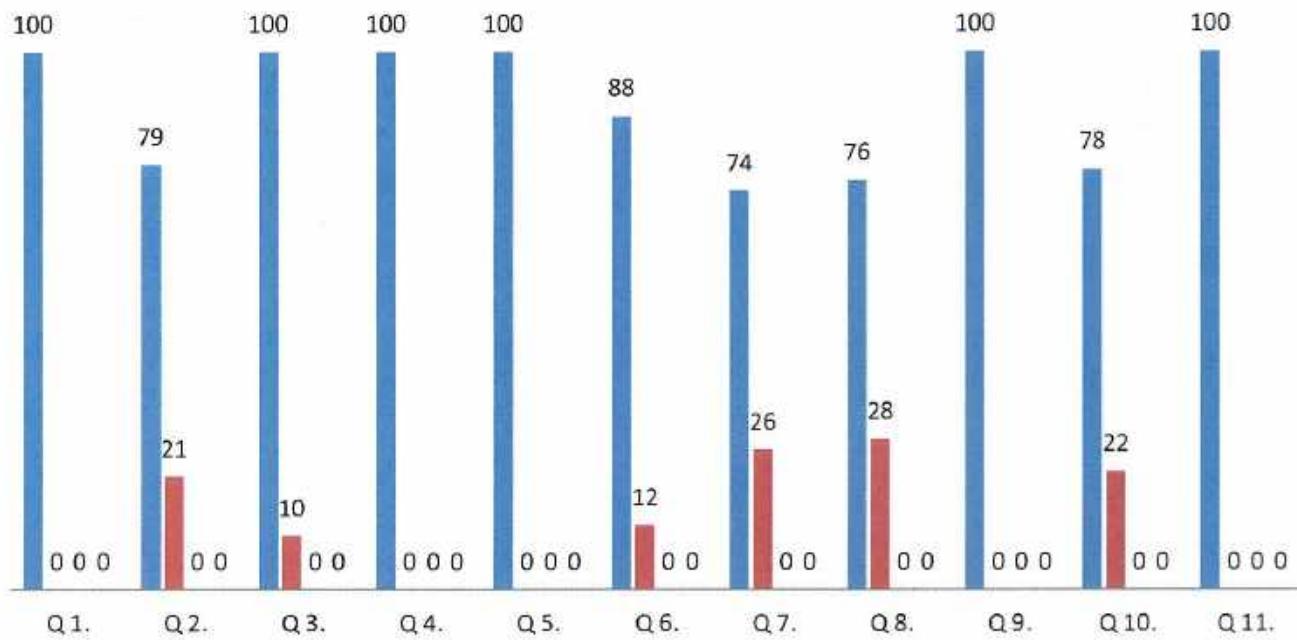
## **B. ABOUT INSTITUTE**

1. The availability of required Book in Library.
2. Laboratories and amenities
3. Freedom to adopt new techniques & research
4. Opportunities & support provided by college for upgrading your skills & qualifications.
5. ICT facilities available in the college.
6. Cleanliness in classroom, laboratories, toilets etc.
7. Teachers Housing
8. Cafeteria / Tea club
9. Bus facility
10. Games, sports and gymnasium
11. Faculty Welfare scheme



### Chart 5.2

■ EXCELLENT ■ GOOD ■ SATISFACTORY ■ POOR



#### INTERPRETATION:

1. 100% teachers given strong agreement about the availability of required Book in Library.
2. 79% teachers marked on excellent and 21% on the good about the Laboratories and amenities.
3. 90% teachers marked on excellent and 10% on the good about the Freedom to adopt new techniques & research.
4. 100% teachers given strong agreement about the Opportunities & support provided by college for upgrading your skills & qualifications.
5. 100% teachers given strong agreement about the ICT facilities available in the college.
6. 88% teachers marked on excellent and 12% on the good about the Cleanliness in classroom, laboratories, toilets etc.

7. 76% teachers marked on excellent and 24% on the good about the Teachers Housing.
8. 76% teachers marked on excellent and 28% on the good about the Cafeteria / Tea club.
9. 100% teachers given strong agreement about the Bus facility.
10. 78% teachers marked on excellent and 22% on the good about the Games, sports and gymnasium
11. 100% teachers given strong agreement about the Faculty Welfare scheme.

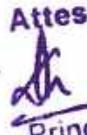
Attested  
  
Principal  
Bharathi College of Education  
Kandri, Mandar, Ranchi

## ANALYSIS REPORT

The feedback collected from the teachers for the academic year -2022-24 about syllabus and institute. The feedbacks clearly state the following.

### A. ABOUT SYLLABUS

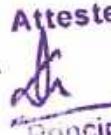
- All teachers strongly agreed that the syllabus is designed to bridge the gap between academics and industry.
- All teachers strongly agreed that the syllabus designed to bridge the gap between Theory and Practical.
- Most of the teachers strongly agreed that the subject / its syllabus are interesting for majority of students.
- All teachers strongly agreed that the timely completion of syllabus is possible for the students of your class.
- Most of the teachers strongly agreed that the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students.
- Most of the teachers strongly agreed that the books/journals prescribed by University are relevant and updated to cover the entire syllabus.
- Most of the teachers strongly agreed that the syllabus cover modern & advanced topics.
- All teachers strongly agreed that the objectives of the syllabus clearly indicated.
- Most of the teachers agreed that the contents are challenging to teach.
- All teachers strongly agreed that the syllabus is designed in a way to improve Employability index.

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Kandri, Mandar, Ranchi

## B. ABOUT INSTITUTE

- All teachers given strong agreement about the availability of required Book in Library.
- Most of the teachers given strong agreement about the Laboratories and amenities.
- Most of the teachers experienced excellent about the Freedom to adopt new techniques & research.
- All the teachers given strong agreement about the Opportunities & support provided by college for upgrading your skills & qualifications.
- All the teachers given strong agreement about the ICT facilities available in the college.
- Most of the teachers found it excellent about the Cleanliness in classroom, laboratories, toilets etc.
- Most of the teachers experienced excellent about the Teachers Housing.
- Most of the teachers experienced excellent about the Cafeteria / Tea club.
- All the teachers given strong agreement about the Bus facility.
- Most of the teachers experienced excellent about the Games, sports and gymnasium.
- All the teachers given strong agreement about the Faculty Welfare scheme.

**Thus, we concluded from the feedback taken from the teachers about the syllabus and institute that they are happy and satisfied with the overall syllabus and institutional facilities, hence no major change is needed.**

Attested  
  
Principal  
Bharathi College of Education  
Kandri, Mandar, Ranchi