



## **REPORT ON ONE DAY NATIONAL SEMINAR ON**

### **INNOVATIVE TEACHING TECHNIQUE**

**Date: 4<sup>th</sup> February 2022**


A One Day In-house Seminar on the “INNOVATIVE TEACHING TECHNIQUE” was conducted in our College on 4<sup>TH</sup> FEB, 2022 at the College Multipurpose Hall. All the staffs and students of the college attended the Seminar. The seminar aimed to bring together educators, researchers, policymakers, and stakeholders in the education sector to discuss and explore the innovative teaching technique used to educate student.

The event has the following as its Resource Persons:

1. Kumari Aradhana, teacher, BSV Middle School, Ranchi
2. Harish Kumar Pandey, Asst. Prof., Aviram Teachers Training College

The seminar commenced with a thought-provoking keynote address by Mr. Manoj Kumar Gupta, IQAC Coordinator of the College. He underscored the importance of different learning approaches, pedagogical innovation, and the integration of technology in higher education institutions and the need for continuous professional development for faculty members to enhance teaching effectiveness and student engagement.

Throughout the day, a series of speakers delved into various topics, including curriculum design, faculty development, technology integration, and research and innovation in higher education. Panellists shared their expertise, experiences, and best practices, sparking meaningful conversations and knowledge sharing among participants.

**Attested**  
  
**Principal**  
**Bharathi College of Education**  
**Kandri, Mandar, Ranchi**

### **Insights from Keynote speakers:**

**Mrs. Kumari Aradhana**, highlighted the significance of designing curricula that are aligned with today's needs and promote critical thinking skills among students. Higher education institutions design and develop curricula that are relevant, up-to-date, and aligned with the technological need of the student. By incorporating cutting-edge research, technology, and best practices, educational institutions prepare students for the demands of the modern work force. She also asserted that Higher education promotes pedagogical innovation by exploring new teaching methods, technologies, and approaches to enhance student engagement and learning outcomes.

**Mr. Harish Kumar Pandey**, emphasized the role of faculty development programs in equipping educators with the necessary tools and techniques to deliver high-quality teaching and learning experiences. He discussed the importance of integrating technology in the classroom to enhance student engagement, facilitate personalized learning experiences, and prepare students for the digital age. Higher education leverages technology to enhance teaching and learning experiences. From online learning platforms and virtual classrooms to educational apps and simulations, technology enables interactive and engaging learning opportunities that cater to diverse student needs.

The seminar concluded with a set of recommendations aimed at enhancing teaching and learning practices in higher education institutions, including promoting technical learning approaches and personalized learning experiences. Investing in faculty development programs to enhance teaching effectiveness and student engagement. Leveraging technology to create interactive and engaging learning environments. Encouraging research and innovation in higher education to drive advancements in teaching and learning practices.

### **Conclusion:**

The one-day in-house seminar on the Innovative Teaching Technique in the present scenario served as a platform for meaningful discussions, knowledge sharing, and collaboration among stakeholders in the education sector. Participants left the seminar with a renewed commitment to driving positive change in teaching and learning practices. The programme concluded with a vote of thanks by Dr. Deepali Parashar, Principal of the College.

**Attested**



**Principal**

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## **REPORT ON ONE DAY NATIONAL SEMINAR**

### **ROLE OF MASS MEDIA IN EDUCATION**

**DATE:- 3<sup>RD</sup> FEBRUARY 2020**

A One Day In-house Seminar on the “ROLE OF MASS MEDIA IN EDUCATION” was conducted in our College on 3rd FEB, 2020 at the College Multipurpose Hall. All the staffs and students of the college attended the Seminar. The seminar aimed to bring together educators, researchers, policymakers, and stakeholders in the education sector to discuss and explore the Role of Mass Media on Education.

The event has the following as its Resource Persons:

1. Ritesh Kumar Mahto, Asst. Prof., Govt. Teachers Training College, Ranchi
2. Jungbahadur Mahto, Asst. Prof., Aviram Teachers Training College

The seminar commenced with a thought-provoking keynote address by Mr. Rakesh Kumar Rai, Asst. Prof. of the College. He underscored the importance of mass media and its impact on education and student. Mass media plays a significant role in education by shaping public opinion, influencing behaviour, and preparing students for careers in media. It helps in the advancement of education by breaking the boundaries of traditional classrooms and providing access to information and resources beyond the four walls..

Throughout the day, a series of speakers delved into various topics, including curriculum design, faculty development, technology integration, and research and innovation in higher education. Panellists shared their expertise, experiences, and best practices, sparking meaningful conversations and knowledge sharing among participants.

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### **Insights from Keynote speakers:**

**Mr. Ritesh Kumar Mahto**, highlighted that Mass media also serves as a tool for edutainment, bringing awareness to the sad reality of the education system and inspiring change. Additionally, it contributes to the spread of environmental awareness, especially in developing countries, by increasing knowledge and understanding through effective use of media. Mass media tools such as television, radio, internet, and social media are used in education to enhance learning and shape behaviours.. Overall, mass media plays a crucial role in education by facilitating communication, disseminating information, and promoting awareness and change.

**Mr. Jungbahadur Mahto** emphasized that the media of communication is the medium by which a piece of information or knowledge is communicated to us. This medium is the message, which is of greater importance. Because, the same piece of information when conveyed on a printed page or over the telephone by radio, or television will appear different and have entirely a different effect on us. Hence the effectiveness of a piece of information depends upon the medium through which it is imparted. Thus, the mass-media are not only the messages, but also the massage. Because, it massages the sensory organs and stimulates them to respond actively. Hence, the mass media is very important for class room teaching as a part of the process of instruction. The sole objective is to improve the teaching- learning process with the use of various media. Therefore, the main purpose of mass-media in education is to benefit more students with fewer teachers or to obtain quality education.

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**Conclusion:**

This exploration of the role of mass media in modern education reveals its vast potential to enhance learning and address educational challenges. By providing equal access to educational resources, supplementing traditional teaching methods, and promoting inquiry-based learning, mass media is an invaluable ally in the quest for a better-educated society.

The role of media in education is evident today by the number of computer labs, language laboratories, digital libraries that have become part of the curriculum in most schools today. Media comes in various forms and each form affects the ways students learn and interpret information. So it could be properly utilized to manipulate students towards the goals of education. This paper discusses about the role various Medias in the development of education and the various positive and negative effects of it. The seminar was concluded with a vote of thanks by Dr Upendra Upadhyay, Principal, of the College.

**Attested**



**Principal**

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## **REPORT ON ONE DAY NATIONAL SEMINAR**

### **IMPACT OF TECHNOLOGY ON EDUCATION**

**DATE:- 4<sup>TH</sup> FEBRUARY 2019**

A One Day In-house Seminar on the “IMPACT OF TECHNOLOGY ON EDUCATION” was conducted in our College on 4<sup>th</sup> FEB, 2019 at the College Multipurpose Hall. All the staffs and students of the college attended the Seminar. The seminar aimed to bring together educators, researchers, policymakers, and stakeholders in the education sector to discuss and explore the Impact of Technology On Education.

The event has the following as its Resource Persons:

1. Kuldeep Mishra, Govt. Teacher ,Project High School, Hanhat, Ranchi
2. Pankaj Kumar Bharti, Asst. Prof., Aviram Teachers Training College

The seminar commenced with a thought-provoking keynote address by Mrs. Madhu Ranjan, Asst. Prof. of the College. She underscored the impact of technology on education and student. Technology has revolutionized various sectors in recent years, and education is no exception. The Indian education system, steeped in traditional methods, has been significantly influenced by advancements in technology. With the advent of digital tools, online platforms, and interactive learning resources, the way students learn and teachers teach has undergone a transformation. This article explores the impact of technology on the Indian education system, focusing on key aspects such as accessibility, engagement, personalized learning, and future prospects.

Throughout the day, a series of speakers delved into various topics, including curriculum design, faculty development, technology integration, and research and innovation in higher education. Panellists shared their expertise, experiences, and best practices, sparking meaningful conversations and knowledge sharing among participants.

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### Insights from Keynote speakers:

**Mr. Kuldeep Mishra** highlighted that technology in education is a dynamic field that has witnessed significant advancements over the years. From the advent of computers to the era of smart classrooms, the journey has been nothing short of revolutionary. The incorporation of technology goes beyond the mere digitization of textbooks; it is a paradigm shift that embraces interactive and collaborative learning. Advantages of technology in the classroom are Enhanced Engagement, Personalized Learning, Real-world application, Instant access to information

**Mr. Pankaj Kumar Bharti** emphasises that technology is changing the way we learn. From zero to hero, technology has gone leaps and bounds. Gone are those days when we used to memorize things and regurgitate them at exam. The education sector has undergone a sea change and completely transformed with the introduction of new technology and gadgets. There is no longer time for theory and rote learning, as more emphasis is laid on skill development and on problem-solving. In the digital age, technology has revolutionised every aspect of our lives, including education. The impact of technology on education is profound, presenting both positive and negative aspects. As educators, parents, and students navigate this evolving landscape, it is essential to understand the nuances and strike a balance that harnesses the benefits while mitigating potential drawbacks.

### **Conclusion:**

Technology is a powerful tool that can support and transform education in many ways, from making it easier for teachers to create instructional materials to enabling new ways for people to learn and work together. With the worldwide reach of the Internet and the ubiquity of smart devices that can connect to it, a new age of anytime anywhere education is dawning. It will be up to instructional designers and educational technologies to make the most of the opportunities provided by technology to change education so that effective and efficient education is available to everyone everywhere. The programme concluded with a vote of thanks by Dr. Upendra Upadhyay , Principal of the College.

Attested



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## **REPORT ON ONE DAY NATIONAL SEMINAR** **BENEFITS OF EARLY CHILDHOOD EDUCATION**

**DATE:- 2<sup>TH</sup> FEBRUARY 2018**

A One Day In-house Seminar on the “BENEFITS OF EARLY CHILDHOOD EDUCATION” was conducted in our College on 2<sup>th</sup> FEB, 2018 at the College Multipurpose Hall. All the staffs and students of the college attended the Seminar. The seminar aimed to bring together educators, researchers, policymakers, and stakeholders in the education sector to discuss and explore the Benefits of early childhood education.

The event has the following as its Resource Persons:

1. Bhagirath Arya, Asst. Prof, Govt. Teachers Training College ,Kanke, Ranchi
2. Ramji Yadav, Asst. Prof., Aviram Teachers Training College

The seminar commenced with a thought-provoking keynote address by Mrs. Madhu Ranjan, Asst. Prof. of the College. She underscored the benefits of early childhood education. Research shows that children who participate in quality preschool programs are more likely to arrive at school equipped with the social, cognitive and emotional skills they need to help them to continue learning. These benefits extend well beyond primary school. Higher levels of educational success, employment and social skills have all been linked to moderate levels of participation in quality early childhood education..

Throughout the day, a series of speakers delved into various topics, including curriculum design, faculty development, technology integration, and research and innovation in higher education. Panellists shared their expertise, experiences, and best practices, sparking meaningful conversations and knowledge sharing among participants.

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### Insights from Keynote speakers:

**Mr. Bhagirath Arya** highlighted that early childhood education is a field that encompasses various theories and methodologies aimed at providing young children with a solid foundation for their future academic and personal growth. It recognizes the critical period of brain development during the early years and seeks to optimize it by creating stimulating and nurturing environments. Effective early childhood education profoundly impacts a child's cognitive development. Let's explore two key cognitive benefits:

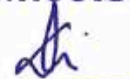
**Enhancing Brain Development:-** The early years are a critical period for brain development, and quality early childhood education provides the necessary stimulation for neural connections to form. Engaging activities, such as puzzles, storytelling, and hands-on experiments, help children develop critical thinking skills, problem-solving abilities, and enhanced memory retention. These early cognitive skills become the building blocks for future academic success.

**Boosting Academic Performance:-** Early childhood education plays a crucial role in developing literacy skills. Through activities like reading, writing, and storytelling, children are exposed to language-rich environments that promote vocabulary development, phonemic awareness, and reading comprehension. They learn to recognize letters, decode words, and become proficient readers.

**Mr. Ramji Yadav** highlighted that One of the key goals of early childhood education is to foster a love for learning in young children. Educators in this field understand that children learn best through play and exploration. They create an environment that encourages curiosity, creativity, and self-discovery. Educators promote children's cognitive and emotional growth by engaging them in hands-on activities. In addition to these practices, early childhood training for educators is vital, equipping them with the skills and knowledge to nurture and guide children's learning processes.

During the early years, children also develop their language skills rapidly. Early childhood education programs focus on language development through storytime, singing, and engaging in conversations. This helps children build a strong foundation in language and literacy, which is essential for future academic success. In addition to cognitive and social-emotional development, early childhood education promotes physical development. Children develop their motor skills, coordination, and overall physical well-being through age-appropriate physical activities and outdoor play.

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## **Conclusion:**

Early childhood education programs serve as a bridge between home life with parental involvement and the more structured world of elementary school with teachers. Childcare centres and preschools provide environments that mirror the classroom to encourage adaptability and prepare children for future academic challenges. These early educational settings also play a crucial role by imparting various skills necessary for healthy development. Young kids become accustomed to adhering to routines while they enhance their abilities to listen and follow instructions. In addition, children learn to cooperate with others by actively participating in group activities. This early exposure to structured learning cultivates critical thinking and collaboration, which are essential for their proper development and lifelong learning. Early childhood education also places a strong emphasis on developing self-help skills. Mastering tasks like getting dressed, independently using the restroom, and maintaining good hygiene gives children a sense of independence and self-reliance. Moreover, a child's education is fundamental in building confidence and autonomy. Early childhood education equips students with the self-assurance required to navigate the more formal and demanding environment of schooling. Such holistic development ensures children are ready – academically, emotionally, and socially – to transition to the next stage of life. The programme concluded with a vote of thanks by Dr Upendra Upadhyay, Principal of the College.

**Attested**



**Principal**

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